Charutar Vidyamandal's

#### S. M. PATEL COLLEGE OF HOME SCIENCE

NAAC Accredited

College with Potential for Excellence(CPE-II) - [ Affiliated to Sardar Patel University ]



**AN EMPLOYABILITY ENHANCEMENT INITIATIVE** 

OF

**EDUCATION DEPARTMENT** 

## S. M. Patel College of Home Science

#### SET A - Life & Employability Skills Day Wise Schedule Batch 1

Session	Date	Day	Time	No. of Hours	Topic (Session Wise)
1	28.04.2021	Wednesday	11:00 pm to 1:00 pm	2	Self Awareness- SWOT
2	29.04.2021	<b>-</b>	11:00 pm to 1:00 pm	2	Self Esteem & Self Confidence
3	29.04.2021	Thursday	02:30 pm to 4:30 pm	2	Life & Professional Goal Setting
4	30.04.2021	Friday	09:00 am to 11:00 am	2	Grooming, Personal Hygiene and Body language (Office Etiquette)
5	30.04.2021		02:00 pm to 4:00 pm	2	Resume Writing and Cover Letter
6	01.05.2021	Saturday	09:00 am to 11:00 am	2	Job Search & Career options
7	01.05.2021		02:00 pm to 4:00 pm	2	Group discussions
8	02.05.2021	Sunday	09:00 am to 11:00 am	2	Interview Skills
9	03.05.2021	Mandai	09:00 am to 11:00 am	2	Interview Skills & Empathy
10	03.05.2021	Monday	02:00 pm to 4:00 pm	2	Interpersonal Skills
Total				20	

SCHOOL

# FINISHING

SET A - Life & Employability Skills Day Wise Schedule



Going



"Take up one idea. Make that one idea your life, dream of it, think of it, live on that idea. Let the brain, the body, muscles, nerves, every part of your body be full of that idea, and just leave every other idea alone. This is the way to success, and this is the way great spiritual giants are produced." ~ Swami Vivekananda



Priti Zaveri International Life Skills Trainer









# What makes Finishing School Unique?





FINISHING

SCHOOL<sup>Going</sup>

**Interaction With Students** 

















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# FINISHING SCHOOL<sup>Going</sup>





Self Esteem & Self Confidence



Tips



आत्म-विश्वास कैसे बढ़ाएं?

IN CASE YOU

**MISSED IT** 



Albert Einstein







Self Esteem & Self Confidence

content en



Day 3



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SET



### Life & Professional Goal Setting





Life & Professional Goal Setting



M

Α









• Specific (Clear, Concise, Tangible)

• Measurable (Dollars, Volume, Time, Experiences)

- Actionable (You can actually make this happen)
- Realistic (50% Realistic is fine)

• Times (Deadlines announced, Committed to)





Long Term Goals: 10-year, 5-year and 1year goals

Short Term Goals: goals for the next 9 months, 6 months and 3 months

**Immediate Goals:** 1-30 days from now

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Grooming, Personal Hygiene and Body language (Office Etiquette)

## IN CASE YOU MISSED IT







Creating a lasting Impression







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**Resume Writing and Cover Letter** 

## IN CASE YOU **MISSED IT**

Revolution



10.007.016





**TYPE OF RESUMES** 

is very closely related to the desired iob

Those who want to highlight

their skills and people who are seeking a career change

Those who have a mix of relevant

skills and similar work experience

Best for

Best fo

Best for

-

Combina







#### **Resume Writing and Cover Letter**

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Group Discussion

## IN CASE YOU MISSED IT







#### GD Topics: Check 100+ Latest 2020 Group Discussion Topics Solved



National Education Policy (NEP)
 Lock Down
 Work from Home
 COVID 19 Impact
 Gig Economy
 Global Recession
 Chinese App Ban



**Group Discussion** 

Day



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SET



## **Interview Skills**





#### **Interview Skills**



#### PURPOSE OF AN INTERVIEW

The Interviewer (Employer)	The Interviewee (Candidate)
Does the candidate have the ability to answer the questions (confidence)?	Does this job match my skills and areas of interest?
Does the candidate have the skills for the particular job?	Will it provide me opportunities for growth?
Will the candidate fit in the job role?	Will it be a value add on my resume?

Research the opportunity before

SE1

questions you want

and be neat and



Arrive a few

Take a few copies of your CV, a note pad, and pen.

Show equal respect

to all you meet.

and show interest in everyone involved in the interview.

Never discuss money in the first interview.





Follow up with a thank

#### **Pre-Interview**

- Become familiar with the company and person you're are interviewing with. This will ensure there is no lull in the conversation.
- Have multiple copies of your resume and organize any other materials you are taking with you.
- Turn your cell phone OFF. Putting it on vibrate is not good enough.

• Do not be late! Give yourself and extra 20 minutes and be conscious of potential traffic

#### **The Interview**

FIRST IMPRESSION: Walk, talk and look the part. Be Confident, not cocky. Maintain eye contact, present a strong handshake, and smile!

ONE MINUTE PITCH: Prepare for the question: "Tell me about yourself" by planning out your focus and emphasizing relevant skills that you have early in the interview.

AVOID NEGATIVE STATEMENTS: Even if you are asked a somewhat negative question, always portray yourself in a positive light, and never talk bad about a former boss.

YOUR SKILLS: Focus on skills you can implement immediately. Employers want to hear how you could hit the ground running and contribute to their company immediately.

TELL YOUR STORY: Support your claim of being the best candidate by providing examples of situations where you developed, enhanced, or used specific relevant skills.

MONEY: Wait until the end or at least half way through the interview to ask about the job's financial particulars.

#### **Post-Interview**

Always send a thank you note after your interview. The format of the note may depend on the type of company you interview with, but handwritten is always best

Do not tweet! No matter how badly you may want to update your social media status, do not share the details of your interview on the internet. Your interviewer may be checking up on you online





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Intelligence





Emotional





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## **Interpersonal Skills**



## IN CASE YOU MISSED IT





trust you and to rely on

Today



**Interpersonal Skills** 



Tomorrow











Your Resources
Time
Space
Money







Strengths	Weaknesses	
Hard Working Adaptability Ready to learn new things Truthful	Procrastination Short temper Self Doubt	
Opportunities	Threats	
	ΠΟΤΙΝΙ	TV
	HUIIVI	









## Self Awareness by Shireen Naqvi



#### **Case Study for Interpersonal Skills**



Vishal, Rajesh and Shikhar are three friends who are always together and have very good understanding between them. They have been together since school and their friendship only flourished in the adulthood.

Once a tiff between Rajesh and Shikhar took a larger form and resulted in big fight. Rajesh told Shikhar something that made Shikhar break his friendship with Rajesh and they never talked again. Vishal stayed neutral, tried a lot to resolve the conflict, but could not succeed. She maintained his friendship with both separately.

Once Shikhar met with an accident and was admitted to hospital. His family was not in town, so Vishal received a call from hospital. He could not leave from office due to urgent meeting, so he called Rajesh for help.

Without a moment's though, Rajesh reached the hospital, stayed with Shikhar through the treatment and sat with him in hospital room. Vishal reached as soon as he got free from the office, and Rajesh took a leave. Vishal was thinking that now the friendship among all 3 of them will be like before. However, as soon as Rajesh left, Shikhar said, "Rajesh came just to pretend that he is a good person. Such a fake friend!"

Vishal got out of the room and called Rajesh to tell him what Shikhar just told him. According to you, who is at fault? What could have been done differently? How each person is right or wrong through their perspective? What would you do in the place of any of these three friends? Can you use emotional bank account for the same?











I am a goal-oriented person with well-developed communication skills. I am

**YASHVI HINDOCHA** 

S.M Patel College of Home Science, Vidyanagar, Anand

ADROIT'19, National Tech Fest on Food Processing Technology

Data Entry Operator (Curriculum as approved by Gujarat

Training in Manufacturing (Level 2) & COVID- Food Safety

EDUCATION

 Sem IV GPA – 7.92 GLS Institute of Business Administration

3 day-Entrepreneur worksho

Supervisor (a FoSTaC program)

• Fluent in Hindi, Gujarati, English

Hands on knowledge MS Office

Vijaya Agarwal (agarwalvijaya06@gmail.com)

Soft Skill workshop

**CERTIFIED COURSE** 

Interpersona

Leadership

Active listening

Problem solving

PERSONAL DETAIL

REFERENCES

SKILLS

Government)

(One year drop out)

WORKSHOPS

hard working by nature and a







Indian currency Event management



Human being

member



Black car My home

- 100



Strength	Weakness	
1) Hardworking & creative thinking	1 ) Emotional person	
2) physical activity	2) consistency	
<ul><li>3) Sports &amp; gymnastics</li><li>(physical exercise )</li><li>4) trustworthy &amp; honest</li><li>5) imaginative</li></ul>	<ul><li>3) some time feel nervousness</li><li>4) worrying about career</li></ul>	
Opportunity	Threats	
1 ) As soon as clear the competitive exam	1 ) A different type of therets but face it.	
2 ) active social worker		
3 ) Be a responsible house		

















#### SWOT Analysis







**Interaction With Students** 

- ✓ Daily Online Quiz
- ✓ Assessment Test

✓ GD Online Practice✓ Online Mock interview

# Trainer's Over all Experience Conducting Online Session SCHOOL

Finishing School Trainings Going Online was a big challenge in many ways not only from my own self, Students And Coordinators too. Talking about all in Specific is as follows:

- Experience with Students : Initially Ice breaking on the day 1 was not the challenge at all , making them speak or keeping them involved till the end and Teaching them was so enjoyable & full of interaction as one of the strategy which proved to be more beneficial in creating the current of learning in the group.
- Experience with Coordinators : Going with the current Trend and Scenario I found Coordinators and Teachers were very supportive and Encouraging to the students for more active participation. Regular communication with Trainers and surprise checking during the training was quite encouraging for trainer and students as well.
- Self performance : Creating An impact as trainer online is the biggest challenge and matter of concern for the trainer. Well I found that the students were so much ready to learn new things that as trainer I was felt so blessed for receiving such a Energetic, & Enthusiastic Class. Gradually we could easily built rapport and share their views and even clarify their doubts too. Especially, Group Discussion and Interview Skills Session broke the barriers completely and interpersonal skills session actually made the Trainer Student Relationship bond So strong that spontaneously they were and Assignment Submissions and each team members along with leaders prepared the documents and submitted in given time were prepared for final submissions. As trainer I found this was the true impact created which was as good as physical training.
- One Special Comment for readiness of students who are struggling with net connectivity yet open to new learning. Over all very
   Satisfactory Results achieved in Online Training.

Priti Zaveri

**International Life Skills Trainer** 







Zealous, energetic and approachable, Priti calls herself a lifelong learner who believes that 'Life doesn't become meaningful until you give meaning to it.' In order to give meaning to life, she decided to work with Adolescents & Youth.

In her career spanning 23 years, she has been a certified trainer and an avid education counselor. In her current role, she is a partner for Swayam- The Power Within You, Training (Physical & Online) and Psycho - Spiritual Counselling Hub Caters to the various clients across PAN INDIA, USA & DUBAI

Being a certified International Trainer for Life Skills, Priti specializes in conducting a wide range of Life Skills & Behavior Modification Programs aimed at inspiring and empowering the participants towards achieving success in their lives. Her programs tap on the ability, experience, knowledge, skills and attitudes of people. As a facilitator her unique talent is in helping people learn through real life examples in a very simple way. She conducts programs for professionals, youth, teachers and parents too.

Priti holds a Post Graduate Diploma in Guidance & Counseling, in Psychology from The M. S. University Baroda. She has been certified Child Psychologist from Penn Foster University, USA. She has undertaken a research on Preventing Bullying & Dealing with Negative Peer Pressure in Indian context.



