



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

S. M. PATEL COLLEGE OF HOME SCIENCE

- Name of the Head of the institution **DR BHAVANA CHAUHAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **2692230245**
- Mobile No: **9979057152**
- Registered e-mail **smpcollege@yahoo.in**
- Alternate e-mail **bhavnp@yahoo.co.in**
- Address **Mota bazaar, Opp R.K. complex**
- City/Town **Vallabh Vidyanagar**
- State/UT **Gujarat**
- Pin Code **388120**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sardar Patel University**
- Name of the IQAC Coordinator **Ms. Kalpana Srivastava**
- Phone No. **9974032981**
- Alternate phone No. **2692230245**
- Mobile **7016823400**
- IQAC e-mail address **kalpanaiqac20@gmail.com**
- Alternate e-mail address **smpcollege@yahoo.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.smphomescience.edu.in/downloads/2017/AQAR2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.smphomescience.edu.in/downloads/2019/ac/2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	2007	31/03/2007	30/03/2012
Cycle 2	A	3.01	2013	25/10/2013	24/10/2021
Cycle 3	B++	2.99	2020	14/02/2020	13/02/2025

6. Date of Establishment of IQAC

27/06/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S M Patel College of Home Science	CPE II	UGC	2017-2022	1,20,00000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiation of the NEP process in the college

Vocational training for the school teachers

NEP workshop for the college faculty

Collaboration with schools for the extension of Home Science education

Lab to land

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Lab to land	Initiated the work
Workshop on NEP 2020	Held the workshop for the college faculty
Formulation of curriculum as per NEP 2020	Implemented for the first year from academic year 2023-24
Bi-annual E-Newsletter	4 issues successfully launched
Vocational Training for school teachers based on NEP 2020	Accomplished the task

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Dr. Bhavana Chauhan	18/03/2024

14. Whether institutional data submitted to AISHE

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smphomescience.edu.in/downloads/2019/ac/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.01	2013	25/10/2013	24/10/2021
Cycle 3	B++	2.99	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			27/06/2007		
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statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dr. Bhavana Chauhan	18/03/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	18/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary and interdisciplinary approaches in Home Science enrich the field by integrating knowledge from various disciplines, fostering a holistic understanding of household and family-related issues.</p> <p>Multidisciplinary: In Home Science, a multidisciplinary approach involves drawing knowledge and insights from various distinct disciplines such as nutrition, psychology, textiles, sociology, and more. For example, understanding family nutrition might involve elements of food science, psychology, and sociology. This approach allows experts from different fields to collaborate and contribute their expertise to address complex issues within the realm of home and family life.</p> <p>Interdisciplinary: Interdisciplinary approaches take multidisciplinary a step further by actively seeking connections and linkages between these various disciplines. Home Science researchers and practitioners employ interdisciplinary methods to explore multifaceted issues comprehensively. For instance, examining the impact of a home environment on child development might involve integrating insights from psychology, interior design, and sociology to provide a more comprehensive view.</p> <p>Both multidisciplinary and interdisciplinary approaches in Home Science help develop well-rounded solutions to real-life problems faced by households and families. They enable professionals and researchers to address the complex, interconnected nature of issues like nutrition, child development, resource management,</p>	

and home design, ultimately enhancing the quality of life for individuals and families.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) in Home Science serves as a dynamic repository of educational credits within the field. Home Science is a multidisciplinary subject encompassing various aspects of home management, nutrition, child development, textiles, and community living. The ABC system allows students to accumulate credits for individual courses and experiences, fostering a flexible and personalized learning journey.

Students can earn credits through traditional coursework, internships, research projects, and practical applications in real-world settings. The ABC in Home Science encourages a holistic approach to education by valuing not only theoretical knowledge but also practical skills and experiential learning.

This innovative credit system promotes lifelong learning and skill development. It provides students with the opportunity to tailor their academic pursuits according to their interests and career goals. Moreover, it shall facilitate seamless credit transfer between institutions, encouraging collaboration and a diverse educational experience.

Our University has initiated the ABC process and the ABC ID of our students has been generated.

17.Skill development:

Skill development in Home Science is a vital aspect of empowering individuals with the knowledge and abilities to effectively manage various aspects of home and family life. Home Science encompasses a wide range of skills, including cooking, nutrition, textile design, interior decoration, child development, and family resource management.

1. Foods and Nutrition: Learning culinary skills and understanding nutrition is fundamental in Home Science. It includes meal planning, food preparation & preparation, and making healthy choices for individuals and families as well as society.

2. Textile and Clothing: Skills related to fabric selection, sewing, and garment construction are crucial. This empowers the individuals to make their clothing, mend garments, and manage

textile-related aspects efficiently. This also allows for opening the boutique and working in the field of fashion design.

3. Interior Design: Home Science teaches interior design and decoration along with space management, making homes aesthetically pleasing and functional.

4. Child Development: Understanding child psychology and development helps in effective parenting and child care.

5. Resource Management: Managing finances, time, and household resources efficiently is another vital skill taught in Home Science. Resource management helps in learning the Event Management course that offers instruction and training in a variety of topics, including organizing, planning, and carrying out events.

Skill development in Home Science equips individuals with practical life skills, promotes self-sufficiency, and enhances overall well-being.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian knowledge system into education involves a multi-faceted approach that respects and leverages the rich cultural, linguistic, and digital resources of the country. Teaching in Indian languages, such as Hindi, Sanskrit, Gujarati, and others, is crucial for accessibility and inclusivity. This ensures that a broader cross-section of the population can participate in education, bridging language barriers and preserving the cultural fabric of the nation.

Furthermore, aligning educational content with India's cultural heritage is vital. This can be achieved by incorporating traditional practices, values, and indigenous knowledge into the curriculum. It helps students connect with their roots and fosters a sense of pride in their heritage.

Online courses play a pivotal role in this integration, providing a platform for scalable and inclusive education. They allow for flexibility, catering to diverse learning styles, and enabling self-paced learning.

In summary, the appropriate integration of the Indian knowledge system involves teaching in local languages, embedding cultural

richness, and harnessing online platforms to make quality education accessible to all, thereby empowering future generations with a holistic and culturally rooted education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has focused on accurate and comprehensive Outcome-Based Education (OBE). This approach enhances education's effectiveness by concentrating on well-defined learning outcomes, cultivating a student-centered environment, and promoting accountability and adaptability in educational systems. It's a valuable pedagogical framework that seeks to equip students with the skills and knowledge they need to succeed in a rapidly changing world. OBE's emphasis on practical application, critical thinking, and continuous assessment contributes to a more holistic and goal-oriented educational experience, benefitting both students and educational institutions.

20.Distance education/online education:

Distance education, often referred to as online education, is an innovative mode of learning that transcends geographical boundaries and offers flexibility in pursuing educational goals. It leverages digital technology to provide instruction, resources, and interaction between educators and students.

Online education platforms offer a wide range of programs, from formal degrees to short courses, catering to learners of all ages and backgrounds. It provides an opportunity for individuals to acquire knowledge, skills, and qualifications from the comfort of their own homes, making education more accessible to those who may face geographical, time, or physical constraints.

The advantages of online education include self-paced learning, personalized instruction, and the ability to balance education with work or other commitments. It also fosters a global learning community, enabling collaboration with peers from around the world.

However, online education requires self-discipline and effective time management to succeed, and there are concerns about the quality of education and the potential for isolation among students.

In summary, online education is a transformative educational approach that offers accessibility and flexibility but necessitates dedication and adaptability from learners. It

continues to evolve and integrate with traditional education, shaping the future of learning in a digitally connected world.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	79
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	85
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	89
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	07
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2,36,49,20
4.3 Total number of computers on campus for academic purposes	146
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution emphasizes ensuring effective curriculum delivery through a well-planned and documented process. The institution provides well-equipped classrooms, laboratories, and libraries to achieve this.</p> <p>Furthermore, the institution values the professional growth of its faculty members. Refresher courses are encouraged to keep them updated with their respective fields. The faculty is also actively involved in curriculum development, attending the Board of Studies and syllabus restructuring meetings. The syllabus for S.Y.B.Sc III and IV semesters has been implemented this year.</p> <p>In addition to the Choice Based Credit System (CBCS), the College has started the process of developing a curriculum framework under</p>	

NEP 2020 which will be implemented next year.

The institution prepares a timetable and displays it on the notice board to facilitate effective teaching. The faculty members develop teaching modules. The institution offers computers and smart boards to facilitate interactive and multimedia-based education. The library is well-stocked with resources, including books and journals. Educational visits, internships, and student exchange programs expose students to practical aspects.

To make curriculum delivery engaging and effective, faculty members employ various teaching methods such as presentations, group discussions, quizzes, etc. They provide study materials and question banks in class and through Social media platforms like WhatsApp; all the communication of important notices related to examinations and meetings is carried out.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strongly emphasizes adhering to the academic calendar, which includes the conduct of Continuous Internal Evaluation (CIE). In alignment with the university's calendar, the college faculties are provided a teacher's diary ensuring the smooth implementation of CIE.

CIE encompasses various assessment methods, such as examinations, assignments, quizzes, and presentations, designed to evaluate students' progress and understanding.

The internal examination schedule is posted on the notice board well in advance to maintain transparency and facilitate effective communication. This allows students to prepare themselves adequately and plan their study schedules accordingly. The subject teachers prepare test question papers for internal assessment.

The institution is committed to conducting assessments

transparently and equitably. It upholds the principles of fairness and impartiality, ensuring every student has an equal opportunity to demonstrate their knowledge and skills.

Moreover, the institution recognizes the importance of timely evaluation of laboratory work, project work, seminars, internships, and attendance of the students throughout the semester. Such continuous evaluation allows students to gauge their progress and make necessary improvements. To maintain academic efficiency, the institution ensures that examination timetables and results are communicated to students within a reasonable timeframe.

By adhering to the academic calendar and conducting Continuous Internal Evaluation (CIE) through various assessment methods, the institution ensures comprehensive and well-rounded evaluation of students' knowledge and skills. This approach nurtures a culture of continuous learning, encourages self-improvement, and prepares students for future academic and professional endeavors.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.smphomescience.edu.in/downloads/2019/ac/2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of Home Science incorporates various courses that address cross-cutting issues related to professional ethics, gender, human values, and environment and sustainability. These courses aim to provide students with a well-rounded education that prepares them for personal and professional development.

To emphasize the holistic development of students by focusing on values like compassion, empathy, respect, and personal growth. The curriculum integrates courses like;

- Human Values and Professional Ethics
- Child Psychology
- Internship
- Institutional Food Service Management
- Front Office Management
- Housekeeping
- Entrepreneurship Management

The student induction program for the first year emphasizes human values, personality development, gender equality, and health awareness, intending to inculcate professional ethics and values in students from the beginning. Guest lectures on humanValues, Personality, and Skill Development, and The Secret of Spiritual Power" have been organized for students to teach human values.

Independence Day and Republic Day serve as a platform to revitalize patriotic and moral values. The College organizes extension programs through the National Service Scheme (N.S.S.) to promote national integrity and patriotism. Activities like blood donation camps, Voter's awareness programs, medical checkup camps, organ donation awareness programs, cleaning camps, and joy of giving activities are organized.

The International Yoga Day and sports day emphasize the importance

of physical and mental well-being and promoting holistic attitudes toward life.

Two S.Y. B.Sc students participated in Shri Arvind Adhyayan Shibir at Pondicherry, broadening their horizons and fostering personal and professional growth.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.smphomescience.edu.in/Feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to fostering a dynamic and inclusive learning environment by regularly assessing the learning levels of its students. Through comprehensive evaluations and continuous monitoring, the institution identifies both advanced learners and those who may require additional support due to slower learning progress.

For advanced learners, the institution designs and implements special programs that cater to their unique needs and capabilities. These programs are crafted to challenge and stimulate these students, providing them with opportunities for further intellectual growth and skill development. Enrichment activities, advanced coursework, and mentorship initiatives are often incorporated to ensure that advanced learners are continually engaged and motivated.

Conversely, the institution is equally dedicated to addressing the needs of slow learners. Specialized programs are developed to provide targeted support, focusing on individualized learning plans, additional resources, and differentiated teaching methods. The goal is to empower slow learners with the necessary tools and strategies to enhance their understanding and bridge any gaps in

their knowledge.

By tailoring educational approaches to accommodate both advanced and slow learners, the institution endeavors to create an inclusive educational experience that promotes the holistic development of all students, fostering a culture of excellence and equity within the academic community.

File Description	Documents
Link for additional Information	http://www.smphomescience.edu.in/AReport.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
277	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution prioritizes student-centric methods to enrich learning experiences, recognizing the value of active engagement and practical application of knowledge. Experiential learning is a cornerstone of the educational approach, enabling students to learn by doing and gaining hands-on experience. This immersive method fosters a deeper understanding of concepts and enhances critical thinking skills as students directly engage with real-world scenarios.

Participative learning is actively encouraged, creating an interactive classroom environment where students collaborate, share ideas, and contribute to discussions. This approach promotes a sense of ownership in the learning process, as students become active participants in their education, enhancing communication skills and teamwork.

Problem-solving methodologies are integrated into the curriculum, challenging students to apply theoretical knowledge to solve practical problems. This not only reinforces their understanding of concepts but also equips them with valuable problem-solving skills crucial for their future endeavors. Through these methodologies, the institution aims to develop well-rounded individuals with a strong foundation of theoretical knowledge coupled with practical skills.

Incorporating these student-centric methods reflects the institution's commitment to providing a holistic and effective learning environment that prepares students for the complexities of the real world, fostering a love for learning and nurturing the development of critical skills essential for success beyond the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.smphomescience.edu.in/AReport.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the quest for a more dynamic and effective teaching-learning process, educators at the institution harness the power of Information and Communication Technology (ICT) enabled tools. These tools serve as instrumental resources in transforming traditional classrooms into vibrant hubs of interactive and engaging learning experiences.

Teachers leverage a variety of ICT tools, including multimedia presentations, interactive whiteboards, educational software, and online resources. These tools facilitate the delivery of content in a visually stimulating and easily comprehensible manner, catering to diverse learning styles. Multimedia presentations, for instance, enable teachers to integrate visuals, audio, and interactive elements, enhancing the overall understanding of complex concepts.

The use of educational software and online resources extends the learning beyond the confines of the classroom, providing students with access to a wealth of information and interactive exercises.

This not only diversifies the learning experience but also promotes self-directed learning and digital literacy skills.

Through the strategic integration of ICT enabled tools, teachers aim to create an environment that not only captures students' attention but also fosters critical thinking, collaboration, and technological proficiency. Ultimately, this approach empowers students with the skills and knowledge needed to thrive in a technology-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment mechanism is characterized by transparency and robustness, ensuring a fair and comprehensive evaluation of student performance. The frequency of assessments is structured to provide a continuous and in-depth understanding of students' progress throughout the academic term. Regular assessments occur at predefined intervals, offering multiple data points for a holistic evaluation.

To enhance transparency, clear guidelines and assessment criteria are communicated to both students and faculty, fostering a shared understanding of expectations. The assessment modes are diverse, incorporating a mix of methods such as written examinations, project submissions, presentations, and practical assessments. This multifaceted approach accounts for varied learning styles and effectively evaluates students' comprehension, application, and analytical abilities.

Furthermore, timely feedback is an integral part of the assessment process, providing students with insights into their strengths and areas for improvement. This feedback loop encourages a culture of continuous learning and self-reflection.

The robustness of the internal assessment mechanism lies in its ability to adapt to the evolving needs of the curriculum and the diverse nature of students' academic journeys. Overall, the institution is committed to maintaining a transparent and robust internal assessment system that aligns with educational best practices and ensures a comprehensive evaluation of each student's academic performance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring a fair and accountable process. A dedicated Grievance Redressal Cell (GRC) is in place, comprising faculty members and administrative staff who are impartial and committed to resolving concerns promptly.

Transparency is upheld through clear communication of the grievance redressal process, including submission guidelines and timelines. Students are informed about the designated channels for raising concerns, and the criteria for filing grievances are well-defined. The GRC operates with transparency, maintaining open lines of communication with students throughout the resolution process.

To ensure efficiency, the mechanism is time-bound, with established deadlines for each stage of the grievance resolution process. Grievances are acknowledged promptly upon receipt, and a systematic approach is employed to investigate and address each concern. This time-bound process instills confidence in students that their grievances will be addressed promptly, avoiding prolonged uncertainty.

Additionally, the GRC regularly reviews and refines its processes to enhance efficiency and effectiveness. This commitment to continuous improvement ensures that the mechanism evolves to meet the changing needs of the student body. In summary, the institution's mechanism for dealing with internal examination-related grievances prioritizes transparency, timeliness, and efficiency, fostering a supportive and accountable academic environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution places a strong emphasis on clarity and transparency regarding the stated program and course outcomes of the various programs it offers. Both teachers and students are well-informed about the intended learning objectives and goals of each program, creating a shared understanding of the expected educational outcomes.

Program outcomes, which encapsulate the overarching skills, knowledge, and competencies students should acquire by the end of their academic journey, are clearly articulated and disseminated

to faculty members. These outcomes serve as a guide for instructional design, ensuring that the curriculum aligns with the institution's educational objectives.

Similarly, course outcomes, specific to each course within a program, are communicated to both teachers and students at the beginning of each term. This proactive approach enables teachers to structure their lessons in alignment with the desired outcomes and empowers students to understand the learning expectations for each course.

Regular communication channels, such as orientations, handbooks, and online platforms, are utilized to ensure that all stakeholders are aware of the stated program and course outcomes. This shared awareness fosters a collaborative learning environment, where both educators and learners actively contribute to achieving the educational objectives set by the institution. Ultimately, this commitment to transparency enhances the overall quality and coherence of the educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.spuvvn.edu/students_corner/syllabi/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a comprehensive and systematic approach to evaluate the attainment of both Program Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its educational programs. Assessment strategies are designed to align with the defined outcomes, providing a robust framework for evaluating student performance and program efficacy.

For Program Outcomes, the institution utilizes a combination of methods such as projects, internships, and standardized examinations. These assessments are strategically structured to gauge students' mastery of the broader skills and knowledge expected upon program completion. Regular reviews of these outcomes are conducted to make informed adjustments to the curriculum, ensuring continued relevance and alignment with

industry or academic standards.

At the course level, assessments are tailored to measure the achievement of specific learning objectives. This includes a variety of evaluation tools such as examinations, assignments, presentations, and practical assessments. Continuous feedback mechanisms, including formative assessments, are integrated to guide students and faculty in addressing learning gaps throughout the academic term.

The institution fosters a culture of data-driven decision-making by collecting and analyzing assessment data at both the program and course levels. This iterative process allows for the refinement of teaching methodologies, curriculum design, and educational resources to enhance the overall quality of education provided.

Ultimately, the institution's commitment to evaluating the attainment of Program and Course Outcomes reflects its dedication to continuous improvement and the delivery of high-quality education that meets the evolving needs of students and the broader academic or professional community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.smphomescience.edu.in/downloads/AQAR/2024/Academic_Report_2022_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smphomescience.edu.in/doc/2021/SSs/sss22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit and various departments have been actively engaged in organizing a diverse range of activities that promote environmental awareness, health, education, and social engagement. Awareness campaigns, including tree plantation drives and digital poster-making competitions, have been pivotal in raising consciousness about critical environmental issues. The Swachhata Abhiyan cleaning camps have instilled a strong sense of cleanliness and proper waste management among the participants, furthering the mission of the Swachh Bharat Abhiyan.

Health-related initiatives, like Thalassemia awareness and blood donation camps, have aimed to educate the community about important health issues. The Health checkup camps and Thalassemia screening tests have been instrumental in identifying potential carriers of the disorder and providing necessary guidance affected individuals. Furthermore, educational programs, like the Cyber Crime Awareness Program and the Protection of Children from Sexual Offenses (POCSO) Act, have played a crucial role in disseminating essential information on online safety and child protection.

The Gujarat Gyan Guru Quiz and Shahid Din Celebration, as part of the Azadino Amrut Mahotsav, have been fostered. Additionally, the Vasudhaiva Kutumbakam Bhavana city walk program has served as a unifying event.

The colleges' focus on educational and social development also has been evident through various activities. The Millets Mela and various workshops have raised awareness about the importance of millets and sustainable practices. Consumer awareness has been demonstrated through the celebration of Consumer Week.

By addressing critical issues of environmental degradation, health awareness, social responsibility, and cultural celebrations, the college has shown its dedication toward environmentally conscious citizens.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/AReport.php
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's management prioritizes the provision and continual improvement of infrastructure facilities to support effective teaching and learning. Here's an overview of the facilities available:

- **Spacious and well-ventilated classrooms:** Equipped with LCD projectors, Wi-Fi connectivity, and smart boards to facilitate modern teaching methods.
- **Well-furnished Laboratories:** Updated with the latest equipment tailored to the syllabus requirements of each department.
- **Staff Facilities:** Including well-furnished staff cabins and storerooms to support administrative functions.
- **Fully Air-conditioned Auditorium:** With a seating capacity of 150, featuring smart board/TV, speakers, cordless microphones, and Wi-Fi for various events and presentations.
- **Smart Administrative Wing:** Utilizing a Biometric attendance system for both teaching and non-teaching staff to streamline administrative processes.
- **Office Facilities:** Including stationery storerooms, individual desktop computers, printers/scanners, and a separate room designated for audit work.
- **RFID Library with INFLIBNET Facility:** Offering a modernized library experience with an ICT room and spacious reading area for students and staff.
- **Rainwater Harvesting:** Implementing sustainable practices for environmental conservation.

- **Air-conditioned Computer and Language Laboratory:** Equipped to facilitate language learning and computer-based activities.
- **Visitor Area, Restrooms, and Photocopier Room:** Supporting the needs of visitors and providing essential amenities for staff and students.
- **Parking Facilities:** Including designated areas for both two-wheelers and four-wheelers to accommodate commuting needs.

With these facilities in place, the institution aims to create an optimal environment conducive to holistic learning and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports and games facilities at Shastri Maidan of Charutar Vidya Mandal include:

1. **Spacious Playground:** Owned by the institution's management, covering an extensive area of 533,696 square feet, suitable for various outdoor and indoor games such as tennis, badminton, basketball, volleyball, handball, kho-kho, and kabaddi.
2. **Cricket and Football Grounds:** Providing ample space for cricket and football matches, along with running tracks for athletic activities.
3. **Well-Equipped Gymnasium:** Spanning an area of 6,606 square feet, offering modern equipment and facilities for fitness training.
4. **Indoor Games Facilities:** Including spaces for indoor games like chess, carom, and table tennis within the college premises.
5. **Visitor Area, Storerooms, Restrooms, and Photocopier Room:** Catering to the needs of visitors and providing essential

amenities for staff and students.

6. Auditorium: With a seating capacity of 150 people, equipped with audio-visual resources to host cultural programs, workshops, seminars, conferences, debates, meetings, and intercollegiate events. Additionally, there's space allocated for NSS activities, sports, placement cell activities, and a recovery room.

These facilities are designed to promote physical fitness, sportsmanship, and overall well-being among the students and staff of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smphomescience.edu.in/Gymnasium.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2550022

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at the college is an essential resource center designed to facilitate learning and research. Here are the key features and facilities of the library:

- **Size and Seating Capacity:** The library occupies 3,300 square feet of space and can accommodate up to 150 people, providing ample seating for students and faculty.
- **Conducive Atmosphere:** The library offers a conducive environment for study and research.
- **OPAC Facility:** The library is equipped with an Online Public Access Catalog (OPAC) system, allowing users to easily search for and access books in the collection.
- **Library Advisory Committee:** A committee is formed annually to oversee the library's functions, including budget allocation for department-wise book purchases, and periodicals, and conducting annual stock verification.
- **Information Center:** The library serves as an information center, providing access to a variety of resources beyond books, such as journals, magazines, and motivational literature to support the holistic development of students.
- **Digitalization and Automation:** The library is fully automated and digitalized, utilizing the SOUL Software, Version-0.2 for library automation and management. This includes features such as barcode scanning for book circulation, helping to streamline processes and reduce overhead costs.
- **E-Resources:** In addition to physical resources, the library offers electronic resources like INFLIBNET.
- **Internet Facilities:** Internet facilities are provided in the library, further enhancing access to digital resources and enabling online research.

Overall, the library plays a crucial role in supporting the academic and intellectual pursuits of the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smphomescience.edu.in/RFIDLibrary.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25643

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution prioritizes technology integration to enhance the teaching-learning process and administrative functions. Here's an overview of the ICT facilities available on campus:

- 1. Internet Facilities and Wi-Fi Connectivity:** The institution provides internet facilities and Wi-Fi connectivity throughout the campus, enabling students and faculty to access online resources and information.
- 2. ICT-Enabled Teaching-Learning Process:** The institution utilizes LCD projectors and overhead projectors (OHP) to facilitate ICT-enabled teaching-learning methods, enhancing the effectiveness of classroom instruction.
- 3. English Language Lab:** A well-equipped English language lab with internet facilities is available to help students improve their communication skills, focusing on fluency and accuracy.
- 4. Laboratory Facilities with Internet Access:** All departments, offices, exam cells, and the library are equipped with Internet connections through Wi-Fi and LAN, supporting research and academic activities.
- 5. Office Automation with Tally Software:** The college office has implemented computerized Tally software, enhancing efficiency and automation in administrative tasks.
- 6. Computer Laboratory and Printing Facilities:** Facilities for printing, scanning, and CD/DVD writing are available in the computer laboratory and other departmental labs, catering to various academic and administrative needs.
- 7. Library Technology:** The library is equipped with internet access, an Online Public Access Catalogue (OPAC), and INFLIBNET services, allowing users to search and access resources digitally. Additionally, application software such as MS Office and antivirus programs are available for users' convenience.

Overall, these ICT facilities play a vital role in promoting digital literacy, enhancing academic productivity, and supporting administrative functions within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/LanguageLab.php

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2473620

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of the institution has implemented comprehensive systems and procedures for maintaining and utilizing physical, academic, and support facilities. Here's an overview of these measures:

Maintenance:

- **Maintenance of Facilities:** Classrooms, staff rooms, seminar halls, and laboratories are maintained regularly.
- **Cleanliness Initiatives:** The management assigns duties to the staff under the NSSto maintain cleanliness. **Green Campus Initiatives:** The greencampus is maintained by implementing various sustainability measures such as recycling programs, energy-efficient practices, and green landscaping.
- **Stock Verification:** Regular stock verification is conducted for various items to ensure inventory accuracy and adequacy.
- **ICT Maintenance:** The management ensures the maintenance of Information and Communication Technology (ICT) infrastructure through service providers.
- **Power Supply Maintenance:** Regular checks on the power supply are conducted by the management's electricians.
- **Instrument Maintenance:** Outsourced personnel and instrument suppliers are responsible for maintaining various instruments.
- **Computer and Website Maintenance:** Computers, LCDs, printers, and the college website are maintained regularly. A senior faculty member is designated to oversee website updates.
- **Water Supply and Drainage:** The management provides a common water tank facility for regular water supply in the college. A proper drainage system is available on the premises.

Utilization: The college optimally utilizes its infrastructure and learning resources to fulfill its vision and mission. This

includes:

- Supporting teaching and learning activities effectively.
- Promoting efficiency in operations.
- Enhancing the overall learning experience for students and faculty.
- Fostering a conducive environment for academic excellence.

By implementing these measures, the management ensures the smooth functioning of the institution in achieving its educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/index.php

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.smphomescience.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
16	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
1	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The 21st century has witnessed a significant shift in education towards not just knowledge acquisition but also the development of wisdom and moral values among students. Recognizing the importance of holistic development, various initiatives like the Saptdhara program by the Government of Gujarat.

The Saptdhara initiative encompasses a range of co-curricular activities, each focused on different aspects of student development:

1. **Gyan Dhara:** Activities under this group promote knowledge acquisition and intellectual growth with essay writing competitions, poster competitions, and awareness programs.
2. **Sarjanatmak Abhivyaakti Dhara:** This Dhara encourages creative expression among students through activities like elocution competitions, debates, and youth festivals.
3. **Kalakaushalya Dhara:** Students explore their artistic talents through mehndi competitions, poster-making, painting, rangoli, and collage-making competitions.
4. **Natya Dhara:** Focuses on dramatic arts with workshops on Bhav-Abhivyaakti, skits, and mimicry, fostering noble ideas and higher goals in life.
5. **Geet Sangeet Nrutya Dhara:** Involves students in music and dance competitions, promoting self-confidence and acting as a stress reliever.
6. **Vyayam, Yoga, Khel-kud Dhara:** Encourages physical activity and sports participation, including yoga training and various inter-university and inter-college tournaments.
7. **Samudaik Seva Dhara:** Engages students in community service activities such as blood donation camps, cleaning campaigns,

and leadership training programs.

These co-curricular activities complement the academic curriculum and provide students with personal and interpersonal skills development opportunities. By participating in these activities, students enhance their knowledge and talents and learn important values such as teamwork, leadership, and community contribution.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/Gallery/index.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a crucial role in the vitality and growth of a college, serving as a bridge between past, present, and future stakeholders.

Significance and functions:

- **Connection and Progression:** The Alumni Association serves as the backbone of the college by facilitating connections between current students, alumni, and the institution itself.
- **Lifelong Spirit and Recruitment:** By fostering a sense of lifelong spirit among graduates, the Alumni Association not only maintains a strong bond with former students but also attracts new students to the college.
- **Academic Excellence and Community Strength:** Alumni involvement often contributes to maintaining high levels of academic quality and strengthens ties within families and communities.
- **Partnerships and Experiential Learning:** Collaborations between students and alumni open doors to hands-on learning experiences.
- **Leadership Development:** Interacting with alumni provides current students with opportunities to enhance their leadership skills.
- **Administrative Oversight:** The process of registering the Alumni Association is typically overseen by college leadership, including the Chairman of the management and the Principal of the college. This ensures that the association operates within institutional guidelines and objectives.
- **Financial Support:** Alumni contributions often constitute a significant portion of college funds.
- **Financial Management:** Funds earmarked for alumni progression are stored with the Charutar Vidya Mandal, ensuring proper financial management and accountability.

In summary, the Alumni Association serves as a dynamic entity that not only preserves the college's heritage but also actively contributes to its ongoing success through various forms of support, guidance, and engagement.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/AlumniAssociation.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute reflects effective governance in hands with the vision and mission of the college.

Under the leadership of the Principal, various committees are formed, for the effective working of the college. Committees for admission, Workload and Examination Committee, Fine Arts Committee, Purchase Committee, Sports Committee, ICT Committee, Library Committee, Placement Committee, Gym, and more, are formed with the consent of the staff. Apart from these, the Women's Cell, Anti-ragging Cell, Internal Complaint Cell, Grievances Redressal Cell, Counselling Cell, etc. are formed to carry out various co-curricular activities and to address safety issues of the women students.

The teaching, administrative, and supporting staff work in a very cordial atmosphere for the betterment of the college.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/doc/2019/stcouncil/2022.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With decentralized functioning at its core, the college has created many committees for better functioning. Committee conveners play a major role in decision-making by consulting with members of the committee.

College cells, such as NSS, meticulously plan community outreach programmes. The Placement cell ensures students' placements in diverse industries, while extra-curricular activities are managed by designated In-charges within various cells.

The Administrative and academic functions are handled by committees taking care of the timetable, examinations, grievances, internal complaints, library, purchases, and discipline.

Specialized clubs like the Eco club, diabetes, and obesity clubs engage in extension activities for students. Each committee operates with a focus on enhancing the overall college experience and fostering holistic development. Through detailed planning and coordination, these cells and committees contribute to the seamless functioning of the college, ensuring a well-rounded educational environment for students.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/ARreport.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is actively engaged in promoting various aspects of education, health, and sustainability through strategic planning and organized activities. Here's a breakdown of the initiatives mentioned:

1. Foods and Nutrition Department:

- Plans activities during National Nutrition Month and International Breastfeeding Week to raise awareness about nutrition and breastfeeding, respectively. These initiatives

likely include workshops, seminars, cooking demonstrations, and awareness campaigns.

2. Family Resource Management Department:

- Organizes Consumer Week celebrations, which may involve activities focused on consumer rights, financial management, sustainable consumption, and related topics. These efforts likely aim to empower students and community members with essential life skills.

3. Textile and Clothing Department:

- Develops various activities aimed at enhancing students' knowledge in textile and clothing-related fields. This might include workshops on garment construction, fabric design, fashion trends, and sustainability in the fashion industry.

4. Human Development Department:

- Conducts activities to disseminate knowledge on human development to students and the broader community. These activities may encompass workshops, seminars, outreach programs, and initiatives focused on child development, psychology, family dynamics, and related areas.

5. Administrative Section:

- Implements strategies for the overall improvement of the college, which includes initiatives like installing LED lights to reduce energy consumption. This demonstrates a commitment to environmental sustainability and cost efficiency.

These efforts reflect a holistic approach to education and community engagement, addressing various aspects of health, consumer awareness, professional development, and sustainability. Such initiatives not only benefit the students but also contribute positively to society at large.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.smphomescience.edu.in/NewsLetter.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established the following committees and cells to ensure effective governance and administration:

1. **Library Committee:** Responsible for overseeing the management and development of the college library, including the acquisition of books, journals, and other resources.
2. **Prospectus Committee:** Tasked with the creation and distribution of the college prospectus, which provides essential information about the institution, courses offered, admission procedures, fees, etc.
3. **Anti-Ragging Committee:** Works to prevent and address instances of ragging or harassment within the college premises, ensuring a safe and conducive learning environment for all students.
4. **Purchase Committee:** Manages the procurement process for various goods and services required by different departments, ensuring transparency and efficiency in purchasing practices.
5. **Examination Committee:** Oversees the conduct of examinations, setting exam schedules, coordinating invigilation, and ensuring compliance with examination rules and regulations.
6. **Admission Committee:** Facilitates the admission process for new students, including formulating admission criteria, conducting entrance exams (if applicable), and managing the admission of selected candidates.
7. **Women Cell:** Addresses issues related to gender equality, women's safety, and welfare within the college community, providing support and resources for female students and staff.

8. Internal Complaint Cell: Handles complaints of harassment, discrimination, or misconduct filed by students or staff against members of the college community.

9. Grievances Redressal Cell: Provides a platform for students and staff to raise grievances

10. Counselling Cell: The counselors offer counseling and support services to students facing academic, personal, or emotional challenges.

The appointment of faculty, is carried out according to the norms set by the government of Gujarat.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.smphomescience.edu.in/doc/2019/stcouncil/2022.pdf
Link to Organogram of the Institution webpage	http://www.smphomescience.edu.in/doc/2019/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has an appraisal system which has been set up by the University and the Charutar Vidya Mandal. A form is required to be filled in by the entire teaching faculty for the appraisal. The forms are sent to the Mandal, where they are thoroughly checked and the Principal is then given the feedback for the same. If any staff is found deficient in any of the areas, he/she is apprised about the same. This helps the faculty members to improve. For the management, the appraisal system works as a tool to motivate the faculty members.

The Sardar Patel University Teacher has a Welfare fund for teachers, that works for the welfare of teachers in case of any emergency such as death or disability.

The university and management have their own Health Centre that gives the services at nominal charges. Provision of housing for teaching and non-teaching staff.

The institute celebrates "Joy of Giving" for all supporting staff once a year. The gifts are donated by teachers and students and are distributed among those employees in a special gathering.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.smphomescience.edu.in/downloads/2022/API_Form.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Performance Indexes per the guidelines of Sardar Patel University. Self-appraisal is indeed a valuable tool for professional development and career advancement. According to the UGC, the Academic Performance Index (API) is mandatory for all college and university teachers, which gives them professional enhancement.

Part A: General Information and Academic Background

In this section, the basic information such as your name, department, designation, academic qualifications, teaching experience, and any other relevant details.

Part-B:

CATEGORY-I: Teaching, Learning, and Evaluation-related Activities

This section focuses on teaching-related activities such as details about the courses taught, teaching methods utilized, innovations in teaching, student feedback received, and any improvements or modifications made to the curriculum.

CATEGORY II: Professional Development, Co-Curricular, and Extension Activities

This section consists of professional development initiatives, such as attending conferences, workshops, and training programs related to your field. Highlight of involvement in co-curricular activities, such as organizing academic events, seminars,

workshops, or participating in student mentorship programs. Additionally, outline any extension activities undertaken.

CATEGORY-III: Research and Academic Contributions

In this section, focus on research and academic endeavors. Provide information about the publications, including research papers, articles, book chapters, or books authored/co-authored during the appraisal period. The research projects undertaken, grants received, or collaborations with other researchers/institutions are also included in this. Also, I participate in conferences, seminars, and symposiums and present research papers. Mention any academic contributions, such as serving as a reviewer for journals, editorial board memberships, or involvement in academic associations.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.smphomescience.edu.in/downloads/2022/API_Form.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's commitment to financial transparency and accountability is commendable, as evidenced by the rigorous internal and external audit mechanisms in place. Here's a breakdown of the audit processes and procedures:

- **Regular Internal Audits:** Internal audits are conducted regularly by auditors from CVM. These audits ensure that financial transactions and records are accurate, compliant with regulations, and in line with established policies and procedures.
- **External Audit Firm:** The institution hires a reputable Chartered Accounting firm, Apaji Amin & Company LLP, for regular external audits. These audits provide an independent assessment of the college's financial health, integrity, and compliance with statutory requirements.
- **State Government Audit:** Accounts of the college are also

subject to audit by the State Government's Department of Higher Education. This external oversight ensures adherence to governmental regulations and standards.

- **Inventory of Audits:** The institution uploads an inventory of various internal and external financial audits conducted throughout the year. This transparency allows stakeholders to access information regarding audit activities and outcomes.
- **Settling Audit Objections:** A mechanism is in place for settling audit objections promptly. When errors are identified during audits, immediate steps are taken to rectify them, and measures are implemented to prevent similar mistakes in the future. This proactive approach ensures continuous improvement in financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of financial resources in this Grant-in-Aid institute appears to be systematic and well-organized. Here's how

the optimal utilization of funds is ensured:

1. **Budget Allocation and Monitoring:** Each year, budgets are prepared for different departments based on their requirements. Departments are instructed to spend within the allocated budget, promoting fiscal discipline and accountability.
2. **Decision-Making Process:** Major decisions regarding purchases and expenditures are made by the principal in conjunction with the management.
3. **Vendor Selection and Rate Contracts:** The Trust approves rate contracts with vendors, ensuring transparency and standardized pricing. For purchases, three quotations are invited, and orders are placed after negotiation, with input from the Secretary of CVM and the college's purchase committee.
4. **Composition of Purchase Committee:** The purchase committee, comprises the principal, three faculty members, and the head clerk.
5. **Utilization of Grants:** Grants received from external agencies, such as UGC and CPE Phase-I and II, are utilized for research purposes, including the purchase of necessary equipment.
6. **Financial Audits:** Financial audits are conducted annually, both internally by CVM auditors and externally by a reputed Chartered Accountant firm (Apaji Amin & Company LLP). Additionally, accounts are audited by the State Government's Department of Higher Education, ensuring transparency and compliance with regulatory standards.

Overall, the meticulous management of financial resources, coupled with transparent procurement processes and diligent auditing practices, underscores the institution's commitment to fiscal responsibility and effective utilization of funds for the advancement of its academic objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in ensuring and enhancing the quality of work within the institute. Here are the strategies executed by the IQAC team to achieve this goal:

1. **Submission of Institutional Data:** Regular submission of data to various national-level initiatives such as GSIRF (Gujarat State Institutional Rating Framework), NIRF (National Institutional Ranking Framework), and AISHE (All India Survey on Higher Education).

2. **Professional Development Programs:** Organizing national-level Faculty Development Programs (FDPs), seminars, and workshops aimed at enhancing the skills and knowledge of both faculty and students.

3. **Academic Performance Evaluation:** Collection of Academic Performance Indicators (API) from staff members to assess their contributions to the teaching-learning process. This data-driven approach enables the identification of areas for improvement and recognition of exemplary performance among faculty members.

4. **Documentation and Planning:** Implementation of structured documentation practices such as maintaining teachers' diaries with daily work plans and regular preparation of teaching modules.

5. **Timetable Planning:** Planning and display of timetables for regular classes on notice boards, ensuring transparency and enabling students to schedule their academic activities accordingly.

6. **Student Induction Program (SIP):** Organizing a comprehensive week-long Student Induction Program for newly admitted students. This program aims to familiarize students with the institution,

its policies, facilities, and academic expectations, thereby facilitating a smooth transition into college life.

All these strategies implemented by the IQAC demonstrate a proactive approach toward ensuring quality assurance and continuous improvement in various aspects of institutional functioning, including academic performance, faculty development, documentation, planning, and student support.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/http://www.smphomescience.edu.in/doc/2019/sip22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process at our educational institute has adapted and evolved in response to the challenges posed by the pandemic and post-pandemic.

Here are some key points:

1. **Adaptation to Blended Learning:** The blended mode, combining both online and offline methods approach allowed for flexibility and continuity of education despite many limitations.
2. **Utilization of Various Online Platforms:** Teachers utilized a variety of online platforms such as Google Classroom, Zoom, and Microsoft Teams for delivering lectures, conducting discussions, and facilitating collaborative activities. This diversification ensured engagement and accessibility for students across different learning environments.
3. **Integration of Multimedia Tools:** Teachers incorporated multimedia tools into their teaching practices, including group projects, digital assignments, presentations, and online quizzes. These interactive elements enhance student engagement,

comprehension, and retention of course material.

4. Guest Lectures, Seminars, and Workshops: Despite the challenges posed by the pandemic, your institute continued to organize guest lectures, seminars, and workshops through online platforms. This demonstrates a commitment to providing students with diverse learning opportunities and exposure to industry experts and academic scholars.

5. Placement Activities: The Placement Cell adapted to the virtual environment by organizing online interviews for final-year students. This ensured that students had access to career opportunities and recruitment processes despite restrictions on in-person interactions.

The proactive measures taken by the institute, including the adoption of blended learning, leveraging online platforms and multimedia tools, and organizing virtual events, reflect a dedication to maintaining the quality of education and supporting student success in challenging circumstances.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.smphomescience.edu.in/doc/2022/tlPolicy.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college identifies the desires and aspirations of this generation and takes measures to enrich the abilities and professional skills of girls without discrimination based on caste, religion, or socio-economic status. The college carries out various programmes to sensitise them on issues like social harmony, empowerment, gender equity, etc.

Safety: Being a pioneer in women's education in this area, the college has taken enough measures to ensure the safety of female students so they can pursue their educational endeavours with CCTVcameras installed in all classrooms and strategic places. The college has an anti-ragging committee, a student's grievance cell, and a discipline committee to ensure a decent and moral atmosphere on campus.

Counselling: Counselling can have a profound impact on the psyche of students and help them navigate difficult life situations. Each faculty member is given 30 students for counselling on a one-to-one confidential basis. It allows teachers to fathom students' attitudes, weaknesses, and challenges and provides the tools and insight to manage depression, distress, and academic challenges.

Common Room: To meet personal needs and relax the college has provided a common room with a special changing room.

Day care centre:

The Department of Human Development has a laboratory play centre

open for the public, faculties and students if they have any children.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smphomescience.edu.in/StudentsRoom.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has facilities for a dustbin to collect wet and dry waste, and that waste is then collected and thrown in the common dustbin regulated by the municipality. The liquid waste goes through the drainage system, and the college does not have any biomedical hazards. For e-waste management, the waste generated is disposed of by the centralized system. Dedicated recycling stations are strategically placed throughout the premises, promoting responsible waste disposal among the occupants.

The hazardous chemicals are neutralized in the laboratory and then cleared by the drainage system. The college has signed an MOU with the nearby college, which makes vermicompost, and the dry leaves from the campus are sent to them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to nurturing a generation of youth characterized by nobility in attitude and moral responsibility. To

foster an environment rooted in ethical, cultural, and spiritual values, various activities are organized. One such initiative was a visit to the Andh Apangjan Vikas Mandal, aimed at instilling in students the importance of empathy, integration, and empowerment for a special segment of society, encouraging them to lead beautiful lives with self-confidence and dignity.

Additionally, the college conducted an organ donation program to enlighten students about the profound impact a single donor can have, potentially saving up to eight lives and significantly enhancing the quality of life for many. Blood donation camps were organized to raise awareness among students about the life-saving potential of blood donations and to instill a sense of community service in young adults.

Furthermore, a voting awareness campaign encouraged students to take an oath to vote, emphasizing the pride associated with this right, especially for first-time voters. The initiative also highlighted voting as a noble way of honoring the sacrifices made by our forefathers for the nation's freedom.

Promoting cultural understanding, a Rangoli competition was organized to foster harmony and tolerance towards diverse cultural and regional aspects. The college also organized an essay writing competition on biodiversity to raise awareness about environmental issues among the student body. Through these varied activities, the college is actively contributing to the holistic development of morally responsible and socially conscious individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college diligently instills a sense of civic duty among

students, emphasizing the significance of respecting institutional ideals, the national flag, and the anthem, while actively safeguarding India's unity and integrity. Programs are meticulously designed to cultivate values that foster a willingness to engage in responsibilities and discharge duties for the nation's well-being. Encouraging active participation, students are involved in initiatives such as maintaining a clean environment, fundraising for charity, and conserving resources for public welfare.

Diverse activities like the "Joy of Giving" and commemorating National Nutrition Month underscore the community's importance in promoting nutritional awareness. Workshops on detecting adulteration and visits to Anganwadi Centers contribute to students' practical understanding. Special events, including Voter's Day, Swachhta Pakhwara, World Environment Day, G20 awareness, and International Khel Vas, broaden their awareness of global and national issues. Classroom reminders to conserve energy and water serve as constant nudges toward responsible behavior.

Celebrations like Consumer Week and slogan competitions on human values underscore the commitment to ethics. Participation in the "Youth for Health, Wellness, and Sports" initiative, a joint effort of Brahmakumaris and the Youth Wing under the G-20 initiative, further exposes students to holistic well-being. These programs collectively sensitize students and staff to the importance of upholding rights, duties, and responsibilities, fostering a conscientious and socially responsible community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively engages in commemorating significant national and international days, thereby fostering awareness and delivering value-added, quality education through various recreational activities. These initiatives serve to instill and nurture core principles such as sacrifice, devotion, dedication, struggle, patriotism, equality, and brotherhood. By aligning with the dynamic global landscape, these activities inspire and raise awareness among the youth.

To acquaint students with Sardar Vallabhbhai Patel's journey towards freedom, a short film was screened, while Republic Day and Independence Day are annually celebrated. The "Har Ghar Tiranga" initiative, along with a Tiranga-making competition, further promotes patriotic fervor. The college also observes International Yoga Day with a week-long yoga workshop, contributing to students' holistic well-being. Sportsmanship is instilled through participation in intercollegiate chess, Kho-Kho, badminton, basketball, Kabaddi, district-level Khel-Mahotsav, and the celebration of 52 annual sports days.

Recognizing the pivotal role of women in society, the college celebrates International Women's Day, focusing on aspects like creating happy relationships, self-knowledge, fostering a positive self-image, and leadership development. A seminar on "Innovation for a Gender Equal Future" reflects the institution's commitment to progressive thinking. Active involvement in university-organized youth festivals showcases the college's dedication to

providing a holistic educational experience for its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice :1

Title: Gyan ke liye Anudaan:

Objective: The college's faculty and administrative staff have established a fund for students struggling with fees and expenses, and Charutar Vidyamandal offers scholarships in BhaiKaka's name.

The Context: Women in rural areas face discrimination in education, with male children often prioritizing education. Financial aid can help 0.1% of girls become graduates or represent their villages, making a small initiative meaningful.

The Practice: The Bhai Kaka Foundation provides scholarships to needy students, with five students this year receiving such aid from various sources.

Evidence of success: This year, 12 students received Rs. 30,700 from the fund, while 5 students received Rs.1200 from the Bhai Kaka Foundation.

Problem Encountered: As such, no problem is encountered, but to check the genuineness of such cases, measures are taken by the principal and administrative staff.

Best Practice 2:

Title: Institutional Social Responsibility.

Objective: Educational institutions aim to foster social awareness, moral values, and empathy among youth, promoting their social development, contributing to society, and fostering satisfaction in helping others.

The Context: Institutions offer internships and visits to address societal concerns, fostering awareness and improving situational awareness.

The Practice: The college participated in Unnat Bharat Abhiyan, adopting five villages for sustainable social transformation. Programs included educating women about millets. Evidence of success: Students engaged in community activities, developing lab skills, empathy, and empathy towards community needs. The community welcomed them openly. Problem Encountered: No issues were encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Engaging in community service, particularly through student volunteers, yields numerous benefits by fostering personal growth and career advancement. The college actively participates in community service, notably through the National Service Scheme (NSS). In a recent camp organized by the NSS department in the adopted village of Sihol, students undertook various tasks, enhancing their confidence, leadership skills, and understanding of diverse perspectives.

The activities encompassed cleaning the school campus, providing free medical check-ups in collaboration with Ayurveda College, and conducting a role play on "No Plastic" to raise awareness. Additionally, workshops on the "Importance of Home Science" and income-generating activities like origami and product-making empowered local women and girls. Painting sessions for children, a workshop on detecting adulteration, and discussions on its harmful effects enriched the community.

These initiatives create strong bonds with the community,

expanding students' support networks. Through volunteer efforts, students learn that even the smallest tasks contribute significantly to improving lives. The positive impact is two-fold, as students gain real-world experience and skills while positively reinforcing the value of making a difference in the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- International/National Seminar
- Short Term Training for administrative staff
- Groundwork for autonomous college
- National Level Faculty Development Program
- Open House
- Collaborating with schools for the extension of Home Science education
- To work towards implementation of NEP from 2023-2024
- To introduce various skill enhancement certificate courses in line with the NEP objectives
- To foster a vibrant research culture at the institute.