



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S. M. PATEL COLLEGE OF HOME SCIENCE
• Name of the Head of the institution	DR BHAVANA CHAUHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2692230245
• Mobile No:	9979057152
• Registered e-mail	smpcollege@yahoo.in
• Alternate e-mail	bhavnp@yahoo.co.in
• Address	Mota bazaar, Opp R.K. complex
• City/Town	Vallabh Vidyanagar
• State/UT	Gujarat
• Pin Code	388120
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sardar Patel University				
• Name of the IQAC Coordinator	Ms. Kalpana Srivastava				
• Phone No.	9974032981				
• Alternate phone No.	2692230245				
• Mobile	7016823400				
• IQAC e-mail address	kalpanaiqac20@gmail.com				
• Alternate e-mail address	smpcollege@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.smphomescience.edu.in/downloads/2017/AQAR2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.smphomescience.edu.in/downloads/2019/ac/2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.71	2007	31/03/2007	30/03/2012
Cycle 2	A	3.01	2013	25/10/2013	24/10/2021
Cycle 3	B++	2.99	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			26/06/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
S M Patel College of Home Science	CPE- II	UGC	2017-2022	1,20,00000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Implemented NEP from the Academic Year 2023-2024		
Collaborated with educational institutions to broaden the reach of Home Science education.		
Arranging an Open House in the institute with the lab to land ideas.		
Organized Short Term Training for Administrative staff of Charutar Vidya Mandal Colleges.		
Worked for an autonomous college and Granted the status of Autonomous College.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To implement NEP from the Academic Year 2023-2024	Implemented NEP from the Academic Year 2023-2024
Strive to attain the status of an autonomous college.	Granted the status of Autonomous College from the academic year 2024-25
To arranging an Open House in the institute with the lab to land ideas.	Successfully arranged an Open House in the institute with the lab to land ideas.
To organize Short-term Training for Administrative staff of various institutes.	Conducted Short-term Training program for the Administrative staff of Charutar Vidya Mandal colleges.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
The Chairperson	26/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
NO	Nil

15. Multidisciplinary / interdisciplinary

Applying multidisciplinary and interdisciplinary approaches in home science is integral to understanding and addressing the diverse family, community, and individual well-being challenges. Home science is inherently interdisciplinary, integrating knowledge from various fields to provide practical solutions. Here are some ways these approaches manifest in home science:

A. Foods and Nutrition Disciplines Involved: Biology, Chemistry, Medicine, Dietetics
Example: Using biological principles to study human physiology while applying chemistry to analyze food composition and medicine to design therapeutic diets.

Textile and Apparel Designing Disciplines Involved: Physics, Chemistry, Fine Arts
Example: Studying fabric properties using physics and chemistry, while incorporating fine

arts for aesthetic design. Human Development Disciplines Involved: Psychology, Sociology, Education Example: Applying psychological theories to understand a child's mental development, and sociological principles to explore environmental influences. Family Resource Management Disciplines Involved: Economics, Management, Environmental Science, Marketing, Hospitality Management Example: Developing efficient household budgets and sustainable living practices using principles of economics and environmental science for energy-saving practices. B. Interdisciplinary Application Family and Community Sciences: Interweaves sociology, economics, and public health to address issues like family dynamics, poverty, and access to healthcare. Example: Designing community intervention programs for nutritional awareness. Sustainable Living Practices: Draws on environmental science, architecture, and interior design to promote eco-friendly housing and lifestyle practices and waste management. Example: Implementing green architecture in designing energy-efficient homes. Consumer Behavior Studies: Links economics, psychology, and marketing to understand and influence consumer choices. Example: Evaluating the impact of advertisements on household purchases. Food Science and Technology: Merges biotechnology, microbiology, and engineering to develop safer and more nutritious processed foods. Significance of Multidisciplinary/Interdisciplinary Approaches in Home Science Holistic Problem-Solving: Address complex issues like malnutrition or resource scarcity with integrated perspectives. Innovative Solutions: Foster creativity by combining methodologies from multiple disciplines. Practical Outcomes: Translate theoretical knowledge into actionable strategies for families and communities. Sustainability: Promote long-term solutions to social, economic, and environmental challenges.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) in Home Science operates as a transformative platform for educational credits within this multidisciplinary field. Covering diverse domains like Family Resource Management, Foods & Nutrition, Human Development, Textiles, and Clothing, Home Science integrates theoretical and practical knowledge to address real-world challenges. Key Features of ABC in Home Science: Credit Accumulation: Students can accumulate credits through traditional coursework, internships, research projects, and practical applications in real-world settings. Flexibility and Personalization: ABC enables students to tailor their learning journey based on their interests and career aspirations. Holistic Learning: The system values both theoretical knowledge and practical skills, promoting a balanced and

experiential learning approach. Lifelong Learning: Encourages students to continue skill development and education beyond formal academic boundaries. Seamless Credit Transfer: Facilitates easy credit transfer between institutions, fostering collaboration and a more diverse educational experience. Institutional Implementation: Our university has taken a proactive step in initiating the ABC process. The ABC IDs for our students have been successfully generated, marking the beginning of a dynamic and innovative academic framework that empowers learners to achieve their full potential in the multidisciplinary field of Home Science. 40

17.Skill development:

Skill development in Home Science is pivotal for equipping individuals with the competencies to manage various aspects of home, family life, and community living effectively. This multidisciplinary field fosters practical skills that promote self-sufficiency, creativity, and holistic well-being. Key Areas of Skill Development

Foods and Nutrition Skills Acquired: Culinary expertise, nutritional planning, and food preparation. **Applications:** Preparing balanced meals for individuals and families. Promoting healthy dietary practices within the community. **Career opportunities in dietetics, food technology, and catering services.**

Textile and Clothing Skills Acquired: Fabric selection, sewing, garment construction, and textile management. **Applications:** Creating and mending garments for personal or professional use. Opening a boutique or pursuing careers in fashion design and textile industries.

Interior Design Skills Acquired: Interior decoration, space management, and aesthetic planning. **Applications:** Designing functional and visually appealing home interiors. **Career opportunities in interior design and home staging.**

Human Development Skills Acquired: Understanding child psychology, developmental milestones, and caregiving techniques. **Applications:** Effective parenting and childcare. **Careers in early childhood education, counseling, and child welfare services.**

Resource Management Skills Acquired: Time management, financial planning, and household resource optimization. **Applications:** Efficiently managing household tasks and budgets. **Career opportunities in event management and organizational consultancy.**

6. Event Management Skills Acquired: Designing event concepts, planning timelines, and budgeting. **Vendor management and logistics coordination. Applications:** Organizing corporate events, weddings, conferences, and festivals. **Careers in event management firms or freelance event planning.**

Significance of Skill Development in Home Science Empowerment: Equips individuals with practical life skills to enhance their independence and confidence. **Career Readiness:** Prepares learners for diverse

professional roles, from entrepreneurship to specialized fields like dietetics, design, and child care. Holistic Well-Being: Promotes balanced living by integrating personal and professional competencies. Sustainability: Encourages responsible use of resources, fostering eco-friendly practices at home and beyond. Career Advancement: Opens pathways to diverse roles in hotels, event companies, airlines, and tourism. Entrepreneurship Opportunities: Equips individuals to start businesses like event planning firms or boutique hotels. Global Competency: Prepares professionals to work in an international and multicultural environment. Adaptability: Enhances the ability to handle dynamic and high-pressure situations with confidence. Skill development in Home Science transforms education into an empowering tool for personal growth and community impact, preparing individuals for a wide spectrum of life's demands and opportunities. Apart from this it also fosters professionalism, creativity, and adaptability, ensuring individuals are equipped to meet industry demands and deliver memorable experiences.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian knowledge system into education requires a comprehensive approach that values the nation's rich cultural, linguistic, and digital heritage. This strategy aims to make education more inclusive, accessible, and culturally resonant.

Key Strategies for Integration Promoting Education in Indian Languages

Objective: Enhance accessibility and inclusivity.

Implementation: Teach in regional languages such as Gujarati, Hindi, and others. Bridge language barriers and ensure that learners from diverse backgrounds can participate meaningfully.

Impact: Preserves linguistic diversity and strengthens the cultural fabric of India.

Incorporating Cultural Heritage in Curriculum

Objective: Align education with India's cultural and historical identity.

Implementation: Integrate traditional practices, values, and indigenous knowledge into educational content. Highlight India's contributions in areas such as science, mathematics, art, and philosophy.

Impact: Fosters pride in India's heritage and nurtures a deeper connection to roots.

Leveraging Online Platforms for Scalable Education

Objective: Provide flexible and inclusive learning opportunities.

Implementation: Offer online courses in regional languages and culturally relevant topics. Use digital tools to cater to diverse learning styles and self-paced education.

Impact: Expand reach to underserved communities, promoting equitable access to quality education.

Benefits of Integration

Inclusivity: Ensures participation across diverse linguistic and cultural groups.

Cultural Preservation: Safeguards traditional knowledge and

practices for future generations. **Global Relevance:** Enhances India's educational identity by combining ancient wisdom with modern methodologies. **Empowered Learners:** Develops students with a strong sense of cultural identity and global competence. Integrating the Indian knowledge system into education is a transformative approach that emphasizes teaching in local languages, embedding cultural values, and utilizing digital platforms. By doing so, it lays the foundation for a holistic and inclusive education system that empowers future generations while preserving India's rich heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute prioritizes Outcome-Based Education (OBE) to ensure an effective, student-centered learning experience. This approach aligns teaching, assessment, and curriculum design with clearly defined learning outcomes, fostering adaptability and accountability within the educational framework. **Key Features of OBE Defined Learning Outcomes** Establishes measurable and specific objectives for each course or program. Ensures students acquire the skills and knowledge required for success in real-world scenarios. **Student-Centered Learning** Focuses on the individual needs, abilities, and aspirations of learners. Encourages active participation, critical thinking, and problem-solving. **Practical Application and Critical Thinking** Integrates real-world challenges and hands-on experiences into the curriculum. Develops analytical and decision-making skills that are vital in a dynamic environment. **Continuous Assessment and Feedback** Employs ongoing evaluation to monitor progress and refine learning strategies. Provides actionable feedback to help students achieve their goals effectively. **Benefits of OBE Holistic Education:** Combines theoretical knowledge with practical application for a well-rounded learning experience. **Accountability:** Holds educators and institutions accountable for achieving desired learning outcomes. **Adaptability:** Prepares students to navigate and thrive in a rapidly evolving global landscape. **Institutional Excellence:** Enhances the reputation and effectiveness of educational institutions through measurable success metrics. The institute's commitment to Outcome-Based Education (OBE) ensures that students are not only well-prepared for academic and professional challenges but also equipped with the skills and mindset necessary to excel in an ever-changing world. By fostering a goal-oriented and practical learning environment, OBE benefits both learners and the broader educational system.

20.Distance education/online education:

Distance education, commonly known as online education, is a groundbreaking mode of learning that eliminates geographical

barriers and provides learners with the flexibility to pursue their educational aspirations. By leveraging digital technology, it connects educators and students through virtual platforms, offering a wide array of learning opportunities. Key Features of Distance Education Flexibility and Accessibility Enables learners to access courses from anywhere, overcoming geographical, time, or physical constraints. Caters to diverse audiences, from professionals balancing work commitments to individuals seeking personal growth. Diverse Program Offerings Includes formal degrees, certifications, and short courses tailored to various fields of interest. Serves learners of all ages and educational backgrounds. Global Learning Community Fosters collaboration with peers and educators from around the world. Encourages cultural exchange and diverse perspectives in learning. Advantages of Distance Education Self-Paced Learning: Allows individuals to progress through coursework at their own speed. Personalized Instruction: Adapts to individual learning styles and needs. Work-Life Balance: Provides opportunities to integrate education with professional and personal responsibilities. Enhanced Accessibility: Makes education feasible for those in remote locations or with mobility challenges. Challenges of Distance Education Self-Discipline and Time Management Requires learners to stay motivated and manage their schedules effectively. Quality Concerns Varies across platforms, necessitating careful selection of reputable programs. Potential Isolation Limits face-to-face interactions, which may impact social learning experiences. Distance education is a transformative and inclusive educational model that aligns with the needs of a digitally connected world. While offering unmatched flexibility and accessibility, it demands commitment and adaptability from learners. As it continues to evolve and blend with traditional methods, distance education is shaping the future of learning by making it more accessible, diverse, and innovative.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 108

Number of students during the year

File Description	Documents
Data Template	View File

2.2 86

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 103

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 24

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	108
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	86
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	103
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	16887611/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	147
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution emphasizes effective curriculum delivery through a well-planned and documented process. Each academic year begins with an academic calendar outlining lectures, practical sessions, seminars, and exams, ensuring both faculty and students adhere to it.

The curriculum, designed with input from academic professionals, stakeholders, and all teaching faculty, is approved by the Board of Studies and syllabus restructuring meetings to meet current educational standards and market demands. This year, the institution adopted the NEP 2020 curriculum framework for F.Y.B.Sc in addition to the Choice Based Credit System (CBCS) new syllabus for the V and VI semesters. The syllabus for S.Y.B.Sc (CBCS) III and IV semesters has been implemented. A comprehensive timetable is prepared and displayed on notice boards, and teaching modules are developed to guide faculty.

As the institute is actively working towards achieving autonomous status, it continually emphasizes academic excellence. Faculty members participate in training and development programs such as faculty development programs, workshops, seminars, and conferences to stay updated on recent technological advancements and teaching methodologies. Classrooms are equipped with modern teaching aids like smart boards, projectors, and internet facilities, creating an interactive learning environment. Regular internal assessments, quizzes, assignments, and project work ensure continuous evaluation of student performance. Remedial classes are organized for students needing additional support. This structured approach ensures effective curriculum delivery, catering to the diverse learning requirements of the student community.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strongly emphasizes following the academic calendar, which includes conducting Continuous Internal Evaluation (CIE). At the start of each academic year, a detailed academic calendar is prepared and shared with faculty and students. Faculty members also receive a teacher's diary to facilitate the smooth implementation of CIE.

CIE employs diverse assessment methods such as exams, class and home assignments, quizzes, and presentations to gauge students' progress and understanding. The internal examination schedule is posted on the notice board well in advance to maintain transparency and facilitate effective communication. Subject teachers prepare test question papers for internal assessment.

The institution is committed to conducting assessments with fairness and equity, ensuring every student has an equal opportunity to demonstrate their knowledge and skills. Timely evaluation of practical work, project work, seminars, internships, and attendance is prioritized. This continuous evaluation allows students to monitor their progress and make necessary improvements.

To maintain academic efficiency, examination timetables, and results are communicated to students within a reasonable timeframe. The institution ensures a comprehensive and well-rounded evaluation of student's knowledge and skills by adhering to the academic calendar and conducting CIE through various assessment methods. This approach nurtures a culture of continuous learning, encourages self-improvement, and prepares students for future academic and professional endeavors.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.smphomescience.edu.in/downloads/2019/ac/2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

8

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

8

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Home Science curriculum comprehensively addresses professional ethics, gender sensitization, human values, and environmental

sustainability to foster well-rounded education. It offers courses like Human Development and Family Dynamics, Environmental Studies, and Institutional Food Service Management, which promote personal growth, honesty, and ethical decision-making across various fields. The curriculum also includes an internship program to enhance practical experience.

Guest lecture, such as BK Jagrutiben's session on "Managing Change with Spirituality," impart life lessons, while national celebrations like Independence Day and Republic Day are observed to reinforce national moral values. The college's National Service Scheme (NSS) actively organizes community-focused activities, including blood donation camps, voter registration awareness, and Swacchata Abhiyan. The institution also celebrates International Yoga Day and Sports Day to emphasize physical and mental well-being, fostering holistic perspectives.

Gender sensitization is a core focus, with subjects such as Nutrition for Family, Childhood and Adolescence, and Fundamentals of Early Childhood Care and Education emphasizing family health and child care. Programs like "Panch Pran" and seminars on the POCSO Act 2012 promote gender sensitivity. Environmental awareness is deeply integrated through courses in Environmental Studies and Disaster Management. The NSS, Eco Club, and NCC lead initiatives like tree planting, cleaning camps, and the Greenathon 2024 campaign. The Placement Cell also supports students with webinars on entrepreneurship and startup development, enabling small enterprise creation. Additionally, students attend events like the Shri Arvind Adhyayan Shibir in Pondicherry, which aids in personal and professional growth.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing Student Learning and Supporting Academic Growth

The institution evaluates students' learning levels using a multifaceted approach, incorporating the following methods:

1. Projects and Assignments:

- Student work across various subjects is reviewed to gauge understanding and application of concepts.

2. Internal Tests and Mentor Feedback:

- Internal test results are analyzed, and feedback from assigned mentors is collected in collaboration with subject teachers.

3. Performance Tracking:

- Student performance in each subject is compiled and shared with mentors for detailed evaluation.

4. Participation and Practical Work:

- Regular class participation, practical assignments, and activities are assessed to ensure holistic development.

Encouragement for Advanced Learners:

- Advanced learners are motivated to utilize INFLIBNET, reference books, and other resources available in the college library.
- Opportunities for peer teaching are provided to enhance

their learning experience and leadership skills.

Support for Slow Learners:

- Special attention is given by subject teachers to address the needs of slow learners.
- Remedial classes are organized to provide additional support.
- Peer mentoring techniques are occasionally employed to foster collaborative learning.

Group Activities:

- Group activities are designed to improve collective and individual student performance.

Personalized Attention:

- Mentors and subject teachers offer personal guidance to slow learners in special cases, ensuring no student is left behind.

Support for Economically Disadvantaged Students:

- The Student Welfare Scheme of the college provides assistance to economically weaker students, ensuring equitable access to education and resources.

This comprehensive approach ensures a balanced and inclusive learning environment, catering to the diverse needs of all students.

File Description	Documents
Link for additional Information	http://www.smphomescience.edu.in/vgallery.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a strong emphasis on student-centered methodologies to enhance learning experiences, recognizing the importance of active engagement and the practical application of knowledge. Experiential learning stands as a cornerstone of this approach, enabling students to gain hands-on experience and "learn by doing." This immersive strategy fosters a deeper understanding of concepts and sharpens critical thinking skills as students actively engage with real-world scenarios.

Participative learning is equally prioritized, cultivating an interactive classroom environment where students collaborate, share ideas, and contribute to discussions. This approach empowers students to take ownership of their education, enhancing their communication skills, fostering teamwork, and instilling a sense of responsibility in the learning process.

The curriculum seamlessly integrates problem-solving methodologies, challenging students to apply theoretical knowledge to real-world issues. This not only reinforces their conceptual understanding but also equips them with essential problem-solving skills critical for their future endeavors.

By adopting these student-centric strategies, the institution aspires to nurture well-rounded individuals who possess a strong theoretical foundation paired with practical expertise. This holistic commitment ensures an engaging and effective learning environment that prepares students to meet the challenges of the modern world, instills a passion for lifelong learning, and cultivates the critical skills necessary for success beyond the classroom environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.smphomescience.edu.in/deptprof.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly integrate ICT-enabled tools to enhance teaching-learning, making education more interactive, engaging, and efficient. Information and Communication Technology (ICT) tools such as smartboards, multimedia projectors, online learning platforms, and educational apps provide diverse opportunities to create dynamic, student-centered learning environments.

These tools allow teachers to present complex concepts using videos, animations, and simulations, catering to various learning styles and making abstract topics easier to understand. Virtual classrooms and digital platforms facilitate collaboration among students and teachers, enabling discussions, assignments, and assessments in real time. Additionally, tools like e-books, online quizzes, and interactive modules help students access resources anytime, fostering self-paced learning.

ICT also supports teachers in tracking student progress through learning management systems (LMS), offering personalized feedback and tailored learning experiences. Moreover, it bridges geographical gaps, connecting students to global knowledge resources and virtual experts.

By integrating ICT tools, educators promote 21st-century skills such as critical thinking, creativity, and digital literacy. The use of ICT not only enriches classroom experiences but also prepares students to thrive in a technology-driven world, ensuring an effective and holistic teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.smphomescience.edu.in/KRepository.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment system is designed to be transparent, fair, and comprehensive, ensuring an accurate evaluation of student performance. Assessments are scheduled at regular, predefined intervals, providing continuous insights into students' progress throughout the academic term. This structured approach allows for multiple evaluation points, ensuring a well-rounded understanding of each student's development.

To uphold transparency, the institution communicates assessment guidelines and criteria to both students and faculty. This ensures that expectations are well understood, creating an atmosphere of trust and accountability. Various assessment methods are employed, including written exams, project submissions, presentations, and practical evaluations. This diverse approach accommodates different learning styles while effectively assessing comprehension, application, and analytical skills.

Timely feedback is an essential component of the process. It offers students valuable insights into their strengths and areas for improvement. This feedback loop encourages continuous learning by fostering a culture of self-reflection and growth.

The assessment system's adaptability ensures its relevance to the evolving curriculum and students' diverse needs. Committed to excellence, the institution provides a transparent, dynamic assessment process aligned with educational best practices for holistic student evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.smphomescience.edu.in/vgallery.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has developed a robust and efficient system to address grievances related to internal examinations, ensuring fairness, transparency, and accountability. At the heart of this process is the Grievance Redressal Cell (GRC), a dedicated body comprising impartial faculty members and administrative staff committed to resolving student concerns promptly and effectively.

The grievance redressal process is clearly outlined, with well-defined submission criteria, timelines, and designated channels for raising issues. Students are informed about these procedures, promoting clarity and trust in the system. The GRC maintains open communication throughout the resolution process, keeping students updated on the status of their grievances to ensure transparency.

The mechanism is designed to operate within strict timeframes, with set deadlines for acknowledging, investigating, and resolving concerns. This time-bound approach minimizes delays and reassures students that their grievances will be addressed without undue uncertainty.

To maintain relevance and efficiency, the GRC regularly reviews and refines its processes, adapting to the evolving needs of the student community. By prioritizing fairness, timeliness, and continuous improvement, the institution fosters a supportive academic environment where student concerns are handled with

integrity and care.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution prioritizes clarity and openness in defining and communicating the learning outcomes of its programs and courses. This ensures that both educators and students are fully aware of the educational objectives and expectations, fostering a shared vision for academic success.

Program outcomes are meticulously crafted to highlight the critical skills, knowledge, and competencies students are expected to gain by the end of their studies. These outcomes guide the design of the curriculum, aligning it with the institution's broader academic mission. Similarly, specific course outcomes are outlined for each subject and conveyed at the beginning of every term, providing a clear roadmap for teachers and students alike.

This structured approach enables educators to design lessons that align with the desired goals while empowering students to stay focused on their learning targets. The institution uses diverse channels, including orientations, digital platforms, and handbooks, to ensure seamless communication of these outcomes to all stakeholders.

By embracing transparency, the institution fosters a collaborative academic environment, ensuring cohesive learning experiences and driving collective progress toward achieving educational excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.smphomescience.edu.in/Programmes.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure academic excellence and alignment with its educational objectives.

The institution employs a well-defined process for mapping and assessing POs and COs. Direct methods include evaluating student performance in internal assessments, semester-end examinations, practicals, and projects. Indirect methods, such as feedback from students, alumni, and employers, provide additional insights into outcome achievement.

Each CO is mapped to corresponding POs with defined weightage, enabling a detailed analysis of how specific course objectives contribute to broader programme goals. The attainment levels are measured using predefined benchmarks for academic performance, skill development, and competencies demonstrated by students.

The institution analyzes the collected data to identify gaps between expected and achieved outcomes. This analysis informs corrective actions, such as curriculum updates, teaching methodology improvements, and enhanced support for students through remedial classes or workshops.

The evaluation process fosters a culture of continuous improvement, ensuring that the educational programmes meet industry standards and societal needs. By systematically assessing and addressing the attainment of POs and COs, the institution ensures its graduates are well-prepared for academic, professional, and personal success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smphomescience.edu.in/doc/2021/SSs/sss23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of S.M. Patel College of Home Science has fostered social awareness and responsibility through impactful community service initiatives. Key activities included cleanliness drives on campus and in surrounding areas, emphasizing hygiene and waste management practices. A road safety awareness campaign educated the community about safe driving and adherence to traffic rules.

The unit organized a Blood Donation Camp, encouraging participation from students and faculty, and significantly contributing to local healthcare needs. A Thalassemia Awareness Camp highlighted the importance of early diagnosis and prevention of the genetic blood disorder.

Creative role plays on cleanliness and waste management was conducted to stress proper waste segregation and disposal. A rally focused on promoting awareness about cleanliness and HIV/AIDS prevention, engaging the public with key messages.

In its commitment to women's empowerment, the NSS unit organized workshops and discussions on gender equality, women's rights, and skill development, fostering dialogue and action towards gender parity.

Through these diverse initiatives, the NSS unit has actively instilled a sense of civic duty among students while making a tangible, positive impact on the community, aligning with its mission of creating socially responsible individuals.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/nss.php
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts an impressive infrastructure and well-maintained physical facilities to support effective teaching and learning processes. The classrooms are spacious, well-ventilated, and equipped with modern teaching aids such as projectors, smart boards, and audio-visual systems, ensuring an engaging learning environment for students. Adequate seating arrangements and ergonomic furniture further enhance the comfort of learners.

State-of-the-art laboratories cater to the practical needs of various academic disciplines, fostering experiential learning. These laboratories are equipped with advanced instruments, tools, and materials, enabling students to apply theoretical knowledge in a hands-on setting. Regular maintenance and upgrades ensure the facilities remain in excellent condition and aligned with the latest academic and industrial standards.

The institution also offers robust computing resources, including computer labs with high-speed internet connectivity and updated software. These facilities support digital learning, research, and project work, encouraging students and faculty to explore innovative solutions and ideas.

Furthermore, the campus infrastructure is designed to be inclusive, with provisions such as ramps, elevators, and

accessible restrooms, ensuring accessibility for individuals with disabilities. The emphasis on a clean and green campus, complemented by adequate power backup and security systems, creates a conducive and safe environment for academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/WellFurnishedLab.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports and games facilities at Shastri Maidan of Charutar Vidya Mandal include:

1. **Spacious Playground:** Owned by the institution's management, covering an extensive area of 533,696 square feet, suitable for various outdoor and indoor games such as tennis, badminton, basketball, volleyball, handball, kho-kho, and kabaddi.
2. **Cricket and Football Grounds:** Providing ample space for cricket and football matches, along with running tracks for athletic activities.
3. **Well-Equipped Gymnasium:** Spanning an area of 6,606 square feet, offering modern equipment and facilities for fitness training.
4. **Indoor Games Facilities:** Including spaces for indoor games like chess, carom, and table tennis within the college premises.
5. **Visitor Area, Storerooms, Restrooms, and Photocopier Room:** Catering to the needs of visitors and providing essential amenities for staff and students.
6. **Auditorium:** With a seating capacity of 150 people, equipped with audio-visual resources to host cultural programs, workshops, seminars, conferences, debates, meetings, and intercollegiate events. Additionally, there's space allocated for NSS activities, sports, placement cell activities, and a recovery room.

These facilities are designed to promote physical fitness, sportsmanship, and overall well-being among the students and staff

of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smphomescience.edu.in/Auditorium.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.1380

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at the college is an essential resource centre designed to facilitate learning and research. Here is the key features and facilities of the library:

- **Size and Seating Capacity:** The library occupies 3,300 squares feet of space and can accommodate up to 150 people, providing ample seating for students and faculty.
- **Conducive Atmosphere:** The library offers a conducive environment for study and research.
- **OPAC Facility:** The library is equipped with an Online Public Access Catalog (OPAC) system, allowing users to easily search for and access books in the collection.
- **Library Advisory Committee:** A committee is formed annually to oversee the library's functions, including budget allocation for department-wise book purchases, and periodicals, and conducting annual stock verification.
- **Information Centre:** The library serves as an information centre, providing access to a variety of resources beyond books, such as journals, magazines, and motivational literature to support the holistic development of students.
- **Digitalization and Automation:** The library is fully automated and digitalized, utilizing the SOUL Software, Version-0.2 for library automation and management. This includes features such as barcode scanning for book circulation, helping to streamline processes and reduce overhead costs.

E-Resources: In addition to physical resources, the library offers electronic resources like INFLIBNET.

Internet Facilities: Internet facilities are provided in the library, further enhancing access to digital resources and enabling online research. Overall, the library plays a crucial role in supporting the academic and intellectual pursuits of the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smphomescience.edu.in/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution prioritizes technology integration to enhance the teaching-learning process and administrative functions. Here's an overview of the ICT facilities available on campus:

1. **Internet Facilities and Wi-Fi Connectivity:** The institution provides internet facilities and Wi-Fi connectivity throughout the campus, enabling students and faculty to access online resources and information.

2. **ICT-Enabled Teaching-Learning Process:** The institution utilizes LCD projectors and overhead projectors (OHP) to facilitate ICT-enabled teaching-learning methods, enhancing the effectiveness of classroom instruction.

3. **English Language Lab:** A well-equipped English language lab with internet facilities is available to help students improve their communication skills, focusing on fluency and accuracy.

4. **Laboratory Facilities with Internet Access:** All departments, offices, exam cells, and the library are equipped with Internet connections through Wi-Fi and LAN, supporting research and academic activities.

5. **Office Automation with Tally Software:** The college office has implemented computerized Tally software, enhancing efficiency and automation in administrative tasks.

6. **Computer Laboratory and Printing Facilities:** Facilities for printing, scanning, and CD/DVD writing are available in the computer laboratory and other departmental labs, catering to various academic and administrative needs.

7. **Library Technology:** The library is equipped with internet access, an Online Public Access Catalogue (OPAC), and INFLIBNET services, allowing users to search and access resources digitally. Additionally, application software such as MS Office and antivirus

programs are available for users' convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.64371

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's management has implemented robust systems for maintaining and utilizing physical, academic, and support facilities to ensure smooth functioning and academic excellence.

Maintenance: Classrooms, staff rooms, seminar halls, and laboratories are regularly maintained. Cleanliness is upheld through staff duties and NSS initiatives, while green campus efforts focus on sustainability through recycling, energy efficiency, and landscaping. Stock verification ensures inventory accuracy. ICT infrastructure is maintained via service providers, and electricians handle regular power supply checks. Instrument maintenance is outsourced, while computers, printers, and the college website are regularly serviced, overseen by a designated senior faculty member. Water supply is ensured with a common tank, and a proper drainage system is in place.

Utilization: The infrastructure and learning resources are optimally utilized to support teaching and learning, promote operational efficiency, and enhance the academic environment for students and faculty. These measures align with the institution's vision and mission, fostering a conducive atmosphere for academic excellence.

Through these initiatives, the management ensures effective maintenance, resource utilization, and achievement of educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/Library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

109

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

109

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Saptdhara program is a vibrant cultural platform for students, fostering creativity and excellence in arts, education, and knowledge. Our college actively participated in this initiative, organizing 51 co-curricular activities throughout the year across various Dhara's.

Under Sarjanatmak Dhara, the college hosted activities such as the Youth Festival, inter-college debate competitions, and elocution contests.

The Kalakaushalya Dhara celebrated creativity through events like drawing, on-the-spot poster and collage making, painting, rangoli making, clay modeling, cartooning, eco-friendly rakhi crafting, and thematic activities like Arti Thali decoration for Shradotsav.

Through Geet Sangeet Nrutya Dhara, students showcased their talent in patriotic songs, classical and light vocal music, solo and group singing, folk dance, and group dance performances during the Youth Festival.

In the sports domain, Khel-Khud, Yoga, and Vyayam Dhara included participation in events like the National Shooting Championship, chess, kabaddi, kho-kho, and athletics at the national and university levels.

Under Samudaik Seva Dhara, students engaged in competitions such as elocution, essay writing, and poster creation while participating in impactful activities like blood donation drives, thalassemia check-ups, and cleanliness campaigns as part of Swachhata Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

52

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association serves as the backbone of the college, fostering a vital connection between students and the institution's progress. It cultivates a lifelong spirit of belonging and helps attract new students to the college. The Home Science Alumni Association, comprising female graduates, plays a significant role in achieving academic excellence and strengthening families and communities.

Collaborations between current students and alumni create valuable hands-on learning experiences. Alumni are often invited to deliver guest lectures or engage in interactive activities, sharing insights that enhance leadership skills and expand social and professional networks.

The Alumni Association meeting held on January 12, 2024, witnessed the participation of 37 alumni out of the 113 members, reflecting the commitment of former students to support and inspire the current academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vibrant personalities of young individuals are truly inspiring, highlighting the importance of nurturing their minds to learn, think creatively, and aim for ambitious goals. Teachers play a pivotal role in this journey by contributing their expertise to scientifically driven and globally focused educational planning. The governing body adopts a participatory approach, engaging various groups of educators in decision-making processes. These groups provide valuable guidance, advice, and support through regular meetings.

To promote effective governance and operations, democratic processes are employed to form committees, typically for a two-year term. Participation is rotational, structured, voluntary, and inclusive. Teachers are encouraged to take on roles such as convenors, co-convenors, and members of these committees, with similar opportunities extended to students. The institution also acknowledges a merit- and volunteer-based student body that actively contributes to decision-making. Student representatives work collaboratively with staff and management, addressing peer concerns and fostering constructive solutions.

Annually, these committees devise plans and schedules to achieve their goals, which are subsequently approved by the management body. This structured approach ensures improved coordination and operational efficiency, fostering a cohesive and collaborative institutional environment.

File Description	Documents
Paste link for additional information	www.smphomescience.edu.in/doc/2019/stcouncil/2023.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established a range of committees to strengthen its decentralized working model. Committee conveners collaborate with members to facilitate decision-making and ensure the effective execution of tasks. College cells, such as the NSS, meticulously plan community service initiatives, while appointed in-charges oversee various extracurricular activities. The Placement Cell plays a pivotal role in securing diverse employment opportunities for students.

Administrative and academic functions are managed by committees responsible for areas such as scheduling, examinations, grievance resolution, internal complaints, library management, procurement, and discipline. Additionally, specialized clubs focusing on issues like diabetes, obesity, and environmental awareness conduct outreach programs to engage and educate students.

Each committee is dedicated to fostering holistic development and enhancing the overall college experience. Through strategic planning and coordination, these committees and cells ensure the smooth functioning of the institution, providing students with a comprehensive and enriching educational environment.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/AReport.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution promotes sustainability, health, and education through strategic initiatives and thoughtfully planned activities.

Here is an overview of these efforts:

Foods and Nutrition Department: Organizes World Breastfeeding Week and National Nutrition Month to raise awareness about nursing and nutrition. Activities such as workshops, seminars, food demonstrations, and campaigns aim to encourage healthy dietary practices.

Department of Family Resource Management: Celebrate Tourism Week and Consumer Week with events on sustainable consumption, consumer rights, and financial literacy. These programs equip students and community members with essential life skills.

Department of Textiles and Apparel: Offers programs to enhance understanding of textiles and apparel, including garment construction, fabric design, and sustainability in fashion. It also celebrates National Handloom Day to honor traditional handlooms and their cultural importance.

Department of Human Development: Conducts outreach activities like visits to old-age homes, schools for children with special needs, and Anganwadis. Lectures, workshops, and celebrations such as World Disability Day and Human Rights Day highlight human development themes.

Administrative Efforts: Implements projects like LED light installations to reduce electricity consumption and campus cleanliness drives, demonstrating a commitment to sustainability.

These initiatives foster holistic growth, addressing health, education, and sustainability, benefitting both students and society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/NewsLetter.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established various committees and cells to ensure efficient leadership and management. Each group is tasked with specific responsibilities to support the institution's smooth functioning:

1. **Library Committee:** Oversees the development and maintenance of the library, including the acquisition of books, periodicals, and other resources.
2. **Prospectus Committee:** Prepares and distributes the college prospectus, detailing courses, admissions, fees, and institutional information.
3. **Anti-Ragging Committee:** Prevents and addresses incidents of harassment or ragging on campus, fostering a safe and supportive learning environment.
4. **Purchase Committee:** Manages the procurement process for departmental needs, ensuring transparency and efficiency in purchasing.
5. **Examination Committee:** Organizes examinations, schedules tests, coordinates invigilation, and ensures adherence to examination guidelines and standards.
6. **Admission Committee:** Assists with the admissions process, including setting criteria, conducting entrance exams (if required), and overseeing the selection process.
7. **Women's Cell:** Focuses on gender equality, women's safety, and well-being within the college community, offering resources and support to female students and staff.
8. **Internal Complaint Cell:** Handles complaints related to misconduct, harassment, or discrimination within the college.
9. **Grievance Redressal Cell:** Provides a platform for students and staff to voice concerns and seek resolution.
10. **Counseling Cell:** Offers academic, personal, and emotional counseling to students.

Faculty appointments adhere to guidelines established by the

Gujarat government.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/wcell.php
Link to Organogram of the Institution webpage	www.smphomescience.edu.in/doc/2019/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Charutar Vidya Mandal (CVM) and the College have established a structured assessment system for teaching staff. As part of this appraisal process, every faculty member is required to complete an evaluation form. These forms are submitted to the Mandal, where they are meticulously reviewed. Feedback is then communicated to the Principal, who informs staff members of any identified areas for improvement. This process fosters professional growth among teachers. For the management, this evaluation system serves as a motivational tool to encourage excellence among the academic staff.

Additionally, members of the Sardar Patel University Area Teachers Association (SPUATA) benefit from a welfare fund, which provides financial support in emergencies such as disability or death. Faculty members also enjoy various benefits, including leave allowances and Leave Travel Concessions (LTC).

Both the Charutar Vidya Mandal and the University maintain health centers offering services to staff for a nominal fee. Housing is available for both teaching and support staff. Moreover, the institute organizes an annual "Joy of Giving" event to support staff. During this event, faculty and students contribute items that are distributed to support staff in a dedicated meeting, fostering a spirit of generosity and community within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Performance Index (API), as outlined by Sardar Patel University norms, serves as a valuable tool for self-evaluation, enabling job progression and professional development. The API is mandatory for all UGC faculty in colleges and universities,

supporting their professional growth and enhancing their contributions to academia.

Section A: Overview and Educational Background

This section captures essential details, including your name, department, designation, educational qualifications, teaching experience, and any additional relevant information.

Section B:

CATEGORY I: Activities Related to Teaching, Learning, and Assessment This category focuses on teaching-related activities, encompassing information about courses taught, instructional strategies employed, teaching innovations, student feedback, and any curriculum modifications or enhancements undertaken.

CATEGORY II: Co-curricular, Extension, and Professional Development Activities This category emphasizes efforts in professional development, such as participation in training programs, workshops, and conferences relevant to your field of expertise. It also highlights involvement in co-curricular activities, such as organizing academic events, workshops, guest lectures, or student mentorship programs. Additionally, describe any extension activities or outreach initiatives undertaken during the evaluation period.

CATEGORY III: Scholarly and Research Activities This category focuses on academic and research contributions. Provide details of publications, including research articles, books, book chapters, or co-authored works completed during the evaluation period. Mention research projects undertaken, funding secured, and collaborations with other researchers or organizations. Highlight participation in seminars, symposiums, and presentations of research papers. Include scholarly contributions such as paper reviews for journals, editorial roles, or other significant academic engagements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a consistent practice of conducting both internal and external financial audits to ensure transparency and accountability in its financial operations. A comprehensive inventory of all audits—both internal and external—is compiled and uploaded annually, accompanied by a well-defined mechanism for addressing and resolving any audit objections that may arise.

The college employs robust auditing processes to meticulously examine income and expenditures from diverse sources, including grants provided by the University Grants Commission (UGC) and revenues generated through student fees. Internal audits are systematically conducted by the College's auditors under the governance of Charutar Vidya Mandal (CVM).

To ensure an unbiased evaluation, the institution collaborates with the reputed Chartered Accounting firm, Apaji Amin & Company LLP, which carries out regular external audits. These external audits serve as an independent assessment of the college's financial health, integrity, and compliance with legal and regulatory requirements.

Additionally, the institution's financial records are audited by the State Department of Higher Education, providing an added layer of oversight. Any discrepancies or errors identified during the auditing process are promptly addressed, with corrective actions implemented to prevent recurrence. This proactive approach reflects the college's commitment to continuous improvement in financial management practices, fostering a culture of accountability and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The administration of financial resources within this Grant-in-Aid Institute is systematic and well-structured, ensuring efficient and transparent utilization of funds. Annual budgets are meticulously prepared for various departments based on their specific needs and are closely monitored by the Principal.

The funds are utilized effectively through several mechanisms:

- Departments are required to operate within their allocated budgets, promoting financial discipline and accountability.
- Major financial decisions, including acquisitions, are made collaboratively by the Principal and the management team to ensure alignment with institutional priorities.
- Vendor rate contracts approved by the Trust provide a standardized framework for procurement. For purchases such as equipment and furniture, a transparent process is followed, including obtaining three competitive quotations from vendors. This process is overseen by the Secretary of CVM and the college's purchase committee, which includes the Principal, three faculty members, and the head clerk.
- Funds secured from external agencies are allocated for research activities, particularly for acquiring essential equipment.
- Annual financial audits are conducted rigorously. Internal audits are performed by CVM auditors, while external evaluations are carried out by the reputed Chartered Accountant firm, Apaji Amin & Company LLP.
- Additionally, the accounts undergo a thorough review by the State Government's Department of Higher Education, ensuring compliance with regulatory standards and fostering transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing the institute's academic and administrative quality through a variety of strategic initiatives.

One key responsibility includes the Annual Quality Assurance Report (AQAR) and regular submission of institutional data to national frameworks such as the Gujarat State Institutional Rating Framework (GSIRF), National Institutional Ranking Framework (NIRF), and All India Survey on Higher Education (AISHE). The IQAC also facilitated the application for autonomous status and developed proposals for PM-USHA and RUSA Institutional Development Plans, aiming to secure resources for institutional advancement.

To foster professional growth, the IQAC organizes Faculty Development Programs (FDPs), seminars, and workshops, benefiting both faculty and students. Faculty contributions are assessed through Academic Performance Indicators (API) to identify areas for improvement and recognize excellence. Structured documentation is emphasized through practices like maintaining teachers' diaries and preparing detailed teaching modules.

The IQAC ensures transparency in operations by coordinating and displaying class timetables and helps new students transition smoothly through a comprehensive Student Induction Program (SIP).

These initiatives reflect IQAC's unwavering commitment to continuous improvement, ensuring high standards in academics, faculty development, organizational planning, and student support services.

File Description	Documents
Paste link for additional information	www.smphomescience.edu.in/doc/2019/sip23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process at our educational institute has undergone significant transformation to address the challenges of the pandemic and post-pandemic era, ensuring continuity and quality education. Key initiatives include:

1. **Adaptation to Blended Learning:** A flexible approach combining online and offline methods was implemented, enabling uninterrupted learning despite logistical constraints.
2. **Utilization of Online Platforms:** Platforms like Google Classroom, Zoom, and Microsoft Teams were extensively used for lectures, discussions, and collaborative activities, enhancing accessibility and engagement for students across various settings.
3. **Integration of Multimedia Tools:** Teachers incorporated interactive multimedia tools such as group projects, digital assignments, presentations, and online quizzes, fostering student engagement and improving comprehension and retention.
4. **Virtual Guest Lectures, Seminars, and Workshops:** The institute continued to offer diverse learning opportunities by organizing guest lectures, seminars, and workshops online, ensuring students gained valuable insights from industry experts and academic scholars.
5. **Placement Activities:** The Placement Cell adapted effectively by conducting online interviews for final-year students, maintaining access to career opportunities and recruitment despite restrictions on in-person interactions.

These proactive measures highlight the institute's commitment to maintaining educational quality, leveraging technology to innovate teaching practices, and supporting students' academic and professional growth in challenging circumstances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization involve challenging societal stereotypes and biases to create a just, equal environment. As a pioneer girls' college in the Charutar region, especially catering to rural students, the institution promotes financial independence and self-reliance. Courses like entrepreneurship, interpersonal skills, and upgraded syllabi in fields such as Foods and Nutrition, Family Resource Management, Human Development, and Textile and Clothing have been tailored to empower students. The adoption of the NEP 2020 further strengthens prospects for specialization and career growth.

Co-curricular activities such as self-defense training, anti-ragging programs, cybercrime awareness, thalassemia health camps, and sports aim to equip students to overcome gender biases and societal challenges confidently.

Facilities for Women:

- **Safety and Security:** Managed by Charutar Vidya Mandal, the institution provides 24-hour security, and surveillance via cameras, and emergency helplines. Regular lectures educate students on addressing potential threats.
- **Counseling:** A dedicated counselor addresses psychological, financial, academic, and transition issues for first-year students. Faculty mentors provide group and personal counseling to batches of 25 students.
- **Common Room:** A well-equipped common room with a changing area offers students space for relaxation and discussions.
- **Day Care Center:** The on-campus daycare serves faculty, students, and the community, offering childcare and a learning lab for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smphomescience.edu.in/StudentsRoom.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Solid Waste Management

The college adopts a centralized solid waste management system to ensure proper disposal and sustainability. Non-biodegradable waste is collected in designated municipal dustbins, while campus-wide wet and dry waste segregation is facilitated through labeled containers and an E-bin system. Liquid waste from bathrooms and laboratories is efficiently managed through the municipal waste removal system.

As the college does not generate biomedical waste, waste management primarily focuses on general, liquid, and electronic waste. Operated under the Charutar Vidya Mandal Institution, the college follows a centralized procedure for E-waste disposal. Items are collected periodically, and designated office personnel handle the collection and proper disposal of electronic waste.

Rainwater is harvested and utilized for chemistry experiments, promoting water conservation practices. While the college does not have a water recycling system, steps are taken to neutralize contaminants from laboratory processes before safely discharging them into the sink.

This systematic approach to waste management reflects the institution's commitment to environmental responsibility, aligning with sustainable practices and fostering a clean and eco-friendly campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution C. Any 2 of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment, promoting education, economic upliftment for girls, and communal harmony. Through NSS and the Eco Club, activities increase environmental and ethical awareness in both the college and surrounding villages. The college's MOU with B&B Polytechnic focuses on garden waste management.

Students are sensitized to cultural, regional, linguistic, and socioeconomic diversity through events like the Youth Festival, sports activities, Khel-Mahakumbh, Constitution Day, and Voter's Day celebrations, teaching tolerance and harmony. The Gender Equality Policy ensures equal opportunities for all, while policies for differently-abled individuals promote a barrier-free, inclusive environment.

Curriculum revisions emphasize human rights, peace, tolerance, environmental awareness, and ethics. In 2023-24, the college

organized diverse activities, starting with a Sanskrit Shloka Gaan Competition on July 25, 2023. National Handloom Day on August 8 featured exhibitions and fashion shows. Cultural celebrations included Rakshabandhan, Janmashtami, and Ganesh Chaturthi. Events like solo and group dance, Indian Group Song Singing, and Folk Dance Competitions highlighted student talent.

Key academic activities included the Gujarat Sanskrit Exam and creative competitions like Rangoli, Poster Making, and Script Writing. The year culminated in vibrant celebrations of Sharad Utsav and Vasant Panchami. These initiatives reflect the college's commitment to holistic student development, cultural heritage, and academic excellence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution fosters awareness among students, faculty, and staff about values, rights, and responsibilities through various initiatives. Consumer Day and Week celebrations feature talks by eminent personalities to educate students about their rights. Environmental Studies and Disaster Management are part of the First-Year curriculum, complemented by Eco Club-led tree plantation drives. The Foods and Nutrition Department observes World Breastfeeding Week and National Nutrition Month, promoting societal nutrition awareness. Lectures on voting rights and oath ceremonies emphasize civic responsibilities.

In the 2023-24 academic year, numerous activities engaged students. On July 12, 2023, Yoga Day promoted wellness for First-Year students, followed by sessions on Women's Safety and Rights (July 13) and Human Values (July 15). An Elocution Competition on climate challenges (July 19) allowed students to voice environmental concerns, while a Drawing Competition highlighted themes like "Unity in Diversity" and "Cleanliness."

Second-year students participated in an Elocution Competition on safeguarding women's health and rights (July 26). Anti-Ragging Day

(August 11) featured the film "Table No. 21," and Independence Day (August 15) was celebrated with patriotic fervor.

Consumer Week included role-play activities (December 15) and a seminar titled 'CHETNA' (December 27). A March 15, 2024 seminar on "Fair and Responsible AI for Consumers" addressed ethical AI implications, showcasing the institution's commitment to holistic education and societal awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively organizes year-round activities to celebrate

national and international commemorative days, fostering awareness and instilling values among students.

Independence Day (15th August) and Republic Day (26th January) are celebrated with enthusiasm, featuring activities such as patriotic song competitions, poster and rangoli making, and lectures on themes like Kargil Vijay Diwas to honor the sacrifices of freedom fighters and soldiers. Mahatma Gandhi's legacy is also commemorated through special events. Women's Day celebrates the achievements of women who have defied gender biases and made significant societal contributions. Distinguished personalities are invited as chief guests for the Annual Day and Women's Day (8th March) prize distribution ceremonies.

The Foods and Nutrition Department observes World Breastfeeding Week and National Nutrition Month, organizing awareness programs on health and nutrition. The Family Resource Department celebrates Consumer Week to educate students and the community about consumer rights and Tourism Week to highlight the importance and potential of the tourism sector.

Additionally, the college marks World Disability Day, Guru Purnima, Teachers' Day, International Youth Day, and Anti-Ragging Day, among others. These celebrations aim to educate, inspire, and promote cultural, social, and global awareness, fostering a well-rounded and socially responsible student community.

4o

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Scholarships to Needy Students Facing Gender Bias

Objective: This practice aims to address gender inequality by providing financial aid to female students facing societal barriers like illiteracy, financial constraints, and negative parental attitudes.

Context: Challenges include higher dowry demands, prioritization of women's virginity, and limited autonomy. Scholarships make higher education accessible, while transparency is ensured through a dedicated bank account.

The Practice: Students express financial need during admission counseling. Approved applications are funded by donations from faculty and staff. Regular attendance and participation in extracurriculars are encouraged, with students motivated to give back post-graduation.

Evidence of Success: In 2020-21, ₹48,330 was disbursed; in 2021-22, ₹54,440. This practice has inspired other students and promoted higher education among financially unstable girls.

Challenges: Genuinely identifying deserving students remains a challenge.

2. Knowledge Enrichment Programs

Objective: Knowledge enrichment programs enhance students' academic and personal growth, promoting skills like communication, leadership, and teamwork. These activities include sports, clubs, and volunteering, preparing students for future careers.

Practice: The college organizes activities under various categories: Diabetes Club, Eco Club, Theatre, Music, Sports, NSS, and NCC. Events include debates, poster competitions, tree plantations, and workshops on professional skills.

Evidence of Success: Students excel in competitions, Youth Festivals, and Khel Mahakumbh. Talks on AI ethics and gender equity enrich learning.

Challenges: Low participation due to rural commute issues and societal pressures.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fostering social responsibility is a cornerstone of our institution's mission. Higher Education Institutions (HEIs) are critical in driving India's socioeconomic development through active community engagement. Acknowledging this, the University Grants Commission (UGC) has emphasized the significance of social responsibility and launched initiatives like Unnat Bharat Abhiyan to strengthen the connection between HEIs and local communities.

In alignment with this vision, the college has introduced a rural and urban development course, equipping students with a deeper understanding of India's rural realities and government initiatives. As part of its commitment, the college has adopted five villages under the Unnat Bharat Abhiyan program to bridge the gap between academia and rural communities.

The college has addressed critical challenges through detailed surveys and targeted interventions, including malnutrition and economic empowerment. Initiatives such as promoting millet consumption, organizing skill development workshops in crafts and entrepreneurship, and fostering sustainable practices have significantly improved the quality of life in these villages. At the same time, these efforts have enriched students' learning experiences, blending theoretical knowledge with practical application.

The college's impactful contributions have earned it recognition as a leading participant in Unnat Bharat Abhiyan, reflecting its dedication to creating meaningful societal change while shaping socially responsible graduates.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution emphasizes effective curriculum delivery through a well-planned and documented process. Each academic year begins with an academic calendar outlining lectures, practical sessions, seminars, and exams, ensuring both faculty and students adhere to it.

The curriculum, designed with input from academic professionals, stakeholders, and all teaching faculty, is approved by the Board of Studies and syllabus restructuring meetings to meet current educational standards and market demands. This year, the institution adopted the NEP 2020 curriculum framework for F.Y.B.Sc in addition to the Choice Based Credit System (CBCS) new syllabus for the V and VI semesters. The syllabus for S.Y.B.Sc (CBCS) III and IV semesters has been implemented. A comprehensive timetable is prepared and displayed on notice boards, and teaching modules are developed to guide faculty.

As the institute is actively working towards achieving autonomous status, it continually emphasizes academic excellence. Faculty members participate in training and development programs such as faculty development programs, workshops, seminars, and conferences to stay updated on recent technological advancements and teaching methodologies. Classrooms are equipped with modern teaching aids like smart boards, projectors, and internet facilities, creating an interactive learning environment. Regular internal assessments, quizzes, assignments, and project work ensure continuous evaluation of student performance. Remedial classes are organized for students needing additional support. This structured approach ensures effective curriculum delivery, catering to the diverse learning requirements of the student community.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strongly emphasizes following the academic calendar, which includes conducting Continuous Internal Evaluation (CIE). At the start of each academic year, a detailed academic calendar is prepared and shared with faculty and students. Faculty members also receive a teacher's diary to facilitate the smooth implementation of CIE.

CIE employs diverse assessment methods such as exams, class and home assignments, quizzes, and presentations to gauge students' progress and understanding. The internal examination schedule is posted on the notice board well in advance to maintain transparency and facilitate effective communication. Subject teachers prepare test question papers for internal assessment.

The institution is committed to conducting assessments with fairness and equity, ensuring every student has an equal opportunity to demonstrate their knowledge and skills. Timely evaluation of practical work, project work, seminars, internships, and attendance is prioritized. This continuous evaluation allows students to monitor their progress and make necessary improvements.

To maintain academic efficiency, examination timetables, and results are communicated to students within a reasonable timeframe. The institution ensures a comprehensive and well-rounded evaluation of student's knowledge and skills by adhering to the academic calendar and conducting CIE through various assessment methods. This approach nurtures a culture of continuous learning, encourages self-improvement, and prepares students for future academic and professional endeavors.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.smphomescience.edu.in/downloads/2019/ac/2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

8

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

8

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Home Science curriculum comprehensively addresses professional ethics, gender sensitization, human values, and environmental sustainability to foster well-rounded education. It offers courses like Human Development and Family Dynamics, Environmental Studies, and Institutional Food Service Management, which promote personal growth, honesty, and ethical decision-making across various fields. The curriculum also includes an internship program to enhance practical experience.

Guest lecture, such as BK Jagrutiben's session on "Managing

Change with Spirituality," impart life lessons, while national celebrations like Independence Day and Republic Day are observed to reinforce national moral values. The college's National Service Scheme (NSS) actively organizes community-focused activities, including blood donation camps, voter registration awareness, and Swacchata Abhiyan. The institution also celebrates International Yoga Day and Sports Day to emphasize physical and mental well-being, fostering holistic perspectives.

Gender sensitization is a core focus, with subjects such as Nutrition for Family, Childhood and Adolescence, and Fundamentals of Early Childhood Care and Education emphasizing family health and child care. Programs like "Panch Pran" and seminars on the POCSO Act 2012 promote gender sensitivity. Environmental awareness is deeply integrated through courses in Environmental Studies and Disaster Management. The NSS, Eco Club, and NCC lead initiatives like tree planting, cleaning camps, and the Greenathon 2024 campaign. The Placement Cell also supports students with webinars on entrepreneurship and startup development, enabling small enterprise creation. Additionally, students attend events like the Shri Arvind Adhyayan Shibir in Pondicherry, which aids in personal and professional growth.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing Student Learning and Supporting Academic Growth

The institution evaluates students' learning levels using a multifaceted approach, incorporating the following methods:

1. Projects and Assignments:

- Student work across various subjects is reviewed to gauge understanding and application of concepts.

2. Internal Tests and Mentor Feedback:

- Internal test results are analyzed, and feedback from assigned mentors is collected in collaboration with subject teachers.

3. Performance Tracking:

- Student performance in each subject is compiled and shared with mentors for detailed evaluation.

4. Participation and Practical Work:

- Regular class participation, practical assignments, and activities are assessed to ensure holistic development.

Encouragement for Advanced Learners:

- Advanced learners are motivated to utilize INFLIBNET, reference books, and other resources available in the college library.
- Opportunities for peer teaching are provided to enhance

their learning experience and leadership skills.

Support for Slow Learners:

- Special attention is given by subject teachers to address the needs of slow learners.
- Remedial classes are organized to provide additional support.
- Peer mentoring techniques are occasionally employed to foster collaborative learning.

Group Activities:

- Group activities are designed to improve collective and individual student performance.

Personalized Attention:

- Mentors and subject teachers offer personal guidance to slow learners in special cases, ensuring no student is left behind.

Support for Economically Disadvantaged Students:

- The Student Welfare Scheme of the college provides assistance to economically weaker students, ensuring equitable access to education and resources.

This comprehensive approach ensures a balanced and inclusive learning environment, catering to the diverse needs of all students.

File Description	Documents
Link for additional Information	http://www.smphomescience.edu.in/vgallry.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a strong emphasis on student-centered methodologies to enhance learning experiences, recognizing the importance of active engagement and the practical application of knowledge. Experiential learning stands as a cornerstone of this approach, enabling students to gain hands-on experience and "learn by doing." This immersive strategy fosters a deeper understanding of concepts and sharpens critical thinking skills as students actively engage with real-world scenarios.

Participative learning is equally prioritized, cultivating an interactive classroom environment where students collaborate, share ideas, and contribute to discussions. This approach empowers students to take ownership of their education, enhancing their communication skills, fostering teamwork, and instilling a sense of responsibility in the learning process.

The curriculum seamlessly integrates problem-solving methodologies, challenging students to apply theoretical knowledge to real-world issues. This not only reinforces their conceptual understanding but also equips them with essential problem-solving skills critical for their future endeavors.

By adopting these student-centric strategies, the institution aspires to nurture well-rounded individuals who possess a strong theoretical foundation paired with practical expertise. This holistic commitment ensures an engaging and effective learning environment that prepares students to meet the challenges of the modern world, instills a passion for lifelong learning, and cultivates the critical skills necessary for success beyond the classroom environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.smphomescience.edu.in/deptprof.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers increasingly integrate ICT-enabled tools to enhance teaching-learning, making education more interactive, engaging, and efficient. Information and Communication Technology (ICT) tools such as smartboards, multimedia projectors, online learning platforms, and educational apps provide diverse opportunities to create dynamic, student-centered learning environments.

These tools allow teachers to present complex concepts using videos, animations, and simulations, catering to various learning styles and making abstract topics easier to understand. Virtual classrooms and digital platforms facilitate collaboration among students and teachers, enabling discussions, assignments, and assessments in real time. Additionally, tools like e-books, online quizzes, and interactive modules help students access resources anytime, fostering self-paced learning.

ICT also supports teachers in tracking student progress through learning management systems (LMS), offering personalized feedback and tailored learning experiences. Moreover, it bridges geographical gaps, connecting students to global knowledge resources and virtual experts.

By integrating ICT tools, educators promote 21st-century skills such as critical thinking, creativity, and digital literacy. The use of ICT not only enriches classroom experiences but also prepares students to thrive in a technology-driven world, ensuring an effective and holistic teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.smphomescience.edu.in/KRepository.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution's internal assessment system is designed to be transparent, fair, and comprehensive, ensuring an accurate evaluation of student performance. Assessments are scheduled at regular, predefined intervals, providing continuous insights into students' progress throughout the academic term. This structured approach allows for multiple evaluation points, ensuring a well-rounded understanding of each student's development.

To uphold transparency, the institution communicates assessment guidelines and criteria to both students and faculty. This ensures that expectations are well understood, creating an atmosphere of trust and accountability. Various assessment methods are employed, including written exams, project submissions, presentations, and practical evaluations. This diverse approach accommodates different learning styles while

effectively assessing comprehension, application, and analytical skills.

Timely feedback is an essential component of the process. It offers students valuable insights into their strengths and areas for improvement. This feedback loop encourages continuous learning by fostering a culture of self-reflection and growth.

The assessment system's adaptability ensures its relevance to the evolving curriculum and students' diverse needs. Committed to excellence, the institution provides a transparent, dynamic assessment process aligned with educational best practices for holistic student evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.smphomescience.edu.in/vgallery.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has developed a robust and efficient system to address grievances related to internal examinations, ensuring fairness, transparency, and accountability. At the heart of this process is the Grievance Redressal Cell (GRC), a dedicated body comprising impartial faculty members and administrative staff committed to resolving student concerns promptly and effectively.

The grievance redressal process is clearly outlined, with well-defined submission criteria, timelines, and designated channels for raising issues. Students are informed about these procedures, promoting clarity and trust in the system. The GRC maintains open communication throughout the resolution process, keeping students updated on the status of their grievances to ensure transparency.

The mechanism is designed to operate within strict timeframes, with set deadlines for acknowledging, investigating, and resolving concerns. This time-bound approach minimizes delays and reassures students that their grievances will be addressed without undue uncertainty.

To maintain relevance and efficiency, the GRC regularly reviews and refines its processes, adapting to the evolving needs of the student community. By prioritizing fairness, timeliness, and continuous improvement, the institution fosters a supportive academic environment where student concerns are handled with integrity and care.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution prioritizes clarity and openness in defining and communicating the learning outcomes of its programs and courses. This ensures that both educators and students are fully aware of the educational objectives and expectations, fostering a shared vision for academic success.

Program outcomes are meticulously crafted to highlight the critical skills, knowledge, and competencies students are expected to gain by the end of their studies. These outcomes guide the design of the curriculum, aligning it with the institution's broader academic mission. Similarly, specific course outcomes are outlined for each subject and conveyed at the beginning of every term, providing a clear roadmap for teachers and students alike.

This structured approach enables educators to design lessons that align with the desired goals while empowering students to stay focused on their learning targets. The institution uses diverse channels, including orientations, digital platforms, and handbooks, to ensure seamless communication of these outcomes to all stakeholders.

By embracing transparency, the institution fosters a collaborative academic environment, ensuring cohesive learning experiences and driving collective progress toward achieving educational excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.smphomescience.edu.in/Programmes.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure academic excellence and alignment with its educational objectives.

The institution employs a well-defined process for mapping and assessing POs and COs. Direct methods include evaluating student performance in internal assessments, semester-end examinations, practicals, and projects. Indirect methods, such as feedback from students, alumni, and employers, provide additional insights into outcome achievement.

Each CO is mapped to corresponding POs with defined weightage, enabling a detailed analysis of how specific course objectives contribute to broader programme goals. The attainment levels are measured using predefined benchmarks for academic performance, skill development, and competencies demonstrated by students.

The institution analyzes the collected data to identify gaps between expected and achieved outcomes. This analysis informs corrective actions, such as curriculum updates, teaching methodology improvements, and enhanced support for students through remedial classes or workshops.

The evaluation process fosters a culture of continuous improvement, ensuring that the educational programmes meet industry standards and societal needs. By systematically assessing and addressing the attainment of POs and COs, the institution ensures its graduates are well-prepared for academic, professional, and personal success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smphomescience.edu.in/doc/2021/SSs/sss23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of S.M. Patel College of Home Science has fostered social awareness and responsibility through impactful community service initiatives. Key activities included cleanliness drives on campus and in surrounding areas, emphasizing hygiene and waste management practices. A road safety awareness campaign educated the community about safe driving and adherence to traffic rules.

The unit organized a Blood Donation Camp, encouraging participation from students and faculty, and significantly contributing to local healthcare needs. A Thalassemia Awareness

Camp highlighted the importance of early diagnosis and prevention of the genetic blood disorder.

Creative role plays on cleanliness and waste management was conducted to stress proper waste segregation and disposal. A rally focused on promoting awareness about cleanliness and HIV/AIDS prevention, engaging the public with key messages.

In its commitment to women's empowerment, the NSS unit organized workshops and discussions on gender equality, women's rights, and skill development, fostering dialogue and action towards gender parity.

Through these diverse initiatives, the NSS unit has actively instilled a sense of civic duty among students while making a tangible, positive impact on the community, aligning with its mission of creating socially responsible individuals.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/nss.php
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts an impressive infrastructure and well-maintained physical facilities to support effective teaching and learning processes. The classrooms are spacious, well-ventilated, and equipped with modern teaching aids such as projectors, smart boards, and audio-visual systems, ensuring an engaging learning environment for students. Adequate seating arrangements and ergonomic furniture further enhance the comfort of learners.

State-of-the-art laboratories cater to the practical needs of various academic disciplines, fostering experiential learning. These laboratories are equipped with advanced instruments,

tools, and materials, enabling students to apply theoretical knowledge in a hands-on setting. Regular maintenance and upgrades ensure the facilities remain in excellent condition and aligned with the latest academic and industrial standards.

The institution also offers robust computing resources, including computer labs with high-speed internet connectivity and updated software. These facilities support digital learning, research, and project work, encouraging students and faculty to explore innovative solutions and ideas.

Furthermore, the campus infrastructure is designed to be inclusive, with provisions such as ramps, elevators, and accessible restrooms, ensuring accessibility for individuals with disabilities. The emphasis on a clean and green campus, complemented by adequate power backup and security systems, creates a conducive and safe environment for academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/WellFurnishedLab.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports and games facilities at Shastri Maidan of Charutar Vidya Mandal include:

1. Spacious Playground: Owned by the institution's management, covering an extensive area of 533,696 square feet, suitable for various outdoor and indoor games such as tennis, badminton, basketball, volleyball, handball, kho-kho, and kabaddi.

2. Cricket and Football Grounds: Providing ample space for cricket and football matches, along with running tracks for athletic activities.

3. Well-Equipped Gymnasium: Spanning an area of 6,606 square feet, offering modern equipment and facilities for fitness training.

4. Indoor Games Facilities: Including spaces for indoor games like chess, carom, and table tennis within the college premises.

5. Visitor Area, Storerooms, Restrooms, and Photocopier Room: Catering to the needs of visitors and providing essential amenities for staff and students.

6. Auditorium: With a seating capacity of 150 people, equipped with audio-visual resources to host cultural programs, workshops, seminars, conferences, debates, meetings, and intercollegiate events. Additionally, there's space allocated for NSS activities, sports, placement cell activities, and a recovery room.

These facilities are designed to promote physical fitness, sportsmanship, and overall well-being among the students and staff of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smphomescience.edu.in/Auditorium.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.1380

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at the college is an essential resource centre designed to facilitate learning and research. Here is the key features and facilities of the library:

- **Size and Seating Capacity:** The library occupies 3,300 squares feet of space and can accommodate up to 150 people, providing ample seating for students and faculty.
- **Conducive Atmosphere:** The library offers a conducive environment for study and research.
- **OPAC Facility:** The library is equipped with an Online Public Access Catalog (OPAC) system, allowing users to easily search for and access books in the collection.
- **Library Advisory Committee:** A committee is formed annually to oversee the library's functions, including budget allocation for department-wise book purchases, and periodicals, and conducting annual stock verification.
- **Information Centre:** The library serves as an information centre, providing access to a variety of resources beyond books, such as journals, magazines, and motivational literature to support the holistic development of students.
- **Digitalization and Automation:** The library is fully automated and digitalized, utilizing the SOUL Software, Version-0.2 for library automation and management. This

includes features such as barcode scanning for book circulation, helping to streamline processes and reduce overhead costs.

E-Resources: In addition to physical resources, the library offers electronic resources like INFLIBNET.

Internet Facilities: Internet facilities are provided in the library, further enhancing access to digital resources and enabling online research. Overall, the library plays a crucial role in supporting the academic and intellectual pursuits of the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.smphomescience.edu.in/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution prioritizes technology integration to enhance the teaching-learning process and administrative functions. Here's an overview of the ICT facilities available on campus:

1. Internet Facilities and Wi-Fi Connectivity: The institution provides internet facilities and Wi-Fi connectivity throughout the campus, enabling students and faculty to access online resources and information.

2. ICT-Enabled Teaching-Learning Process: The institution utilizes LCD projectors and overhead projectors (OHP) to facilitate ICT-enabled teaching-learning methods, enhancing the effectiveness of classroom instruction.

3. English Language Lab: A well-equipped English language lab with internet facilities is available to help students improve their communication skills, focusing on fluency and accuracy.

4. Laboratory Facilities with Internet Access: All departments, offices, exam cells, and the library are equipped with Internet connections through Wi-Fi and LAN, supporting research and

academic activities.

5. Office Automation with Tally Software: The college office has implemented computerized Tally software, enhancing efficiency and automation in administrative tasks.

6. Computer Laboratory and Printing Facilities: Facilities for printing, scanning, and CD/DVD writing are available in the computer laboratory and other departmental labs, catering to various academic and administrative needs.

7. Library Technology: The library is equipped with internet access, an Online Public Access Catalogue (OPAC), and INFLIBNET services, allowing users to search and access resources digitally. Additionally, application software such as MS Office and antivirus programs are available for users' convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.64371

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's management has implemented robust systems for maintaining and utilizing physical, academic, and support facilities to ensure smooth functioning and academic excellence.

Maintenance: Classrooms, staff rooms, seminar halls, and laboratories are regularly maintained. Cleanliness is upheld through staff duties and NSS initiatives, while green campus efforts focus on sustainability through recycling, energy efficiency, and landscaping. Stock verification ensures inventory accuracy. ICT infrastructure is maintained via service providers, and electricians handle regular power supply checks. Instrument maintenance is outsourced, while computers, printers, and the college website are regularly serviced, overseen by a designated senior faculty member. Water supply is ensured with a common tank, and a proper drainage system is in place.

Utilization: The infrastructure and learning resources are optimally utilized to support teaching and learning, promote operational efficiency, and enhance the academic environment for students and faculty. These measures align with the institution's vision and mission, fostering a conducive atmosphere for academic excellence.

Through these initiatives, the management ensures effective maintenance, resource utilization, and achievement of educational objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/Library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
109	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
109	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Saptadhara program is a vibrant cultural platform for students, fostering creativity and excellence in arts, education, and knowledge. Our college actively participated in this initiative, organizing 51 co-curricular activities throughout the year across various Dhara's.

Under Sarjanatmak Dhara, the college hosted activities such as the Youth Festival, inter-college debate competitions, and elocution contests.

The Kalakaushalya Dhara celebrated creativity through events like drawing, on-the-spot poster and collage making, painting, rangoli making, clay modeling, cartooning, eco-friendly rakhi crafting, and thematic activities like Arti Thali decoration for Shradotsav.

Through Geet Sangeet Nrutya Dhara, students showcased their talent in patriotic songs, classical and light vocal music, solo and group singing, folk dance, and group dance performances during the Youth Festival.

In the sports domain, Khel-Khud, Yoga, and Vyayam Dhara included participation in events like the National Shooting Championship, chess, kabaddi, kho-kho, and athletics at the national and university levels.

Under Samudaik Seva Dhara, students engaged in competitions such as elocution, essay writing, and poster creation while participating in impactful activities like blood donation drives, thalassemia check-ups, and cleanliness campaigns as part of Swachhata Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association serves as the backbone of the college, fostering a vital connection between students and the institution's progress. It cultivates a lifelong spirit of belonging and helps attract new students to the college. The Home Science Alumni Association, comprising female graduates, plays a significant role in achieving academic excellence and strengthening families and communities.

Collaborations between current students and alumni create valuable hands-on learning experiences. Alumni are often invited to deliver guest lectures or engage in interactive activities, sharing insights that enhance leadership skills and expand social and professional networks.

The Alumni Association meeting held on January 12, 2024, witnessed the participation of 37 alumni out of the 113 members, reflecting the commitment of former students to support and inspire the current academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vibrant personalities of young individuals are truly inspiring, highlighting the importance of nurturing their minds to learn, think creatively, and aim for ambitious goals. Teachers play a pivotal role in this journey by contributing their expertise to scientifically driven and globally focused educational planning. The governing body adopts a participatory approach, engaging various groups of educators in decision-making processes. These groups provide valuable guidance, advice, and support through regular meetings.

To promote effective governance and operations, democratic processes are employed to form committees, typically for a two-year term. Participation is rotational, structured, voluntary, and inclusive. Teachers are encouraged to take on roles such as convenors, co-convenors, and members of these committees, with similar opportunities extended to students. The institution also acknowledges a merit- and volunteer-based student body that actively contributes to decision-making. Student representatives work collaboratively with staff and management, addressing peer concerns and fostering constructive solutions.

Annually, these committees devise plans and schedules to achieve their goals, which are subsequently approved by the management body. This structured approach ensures improved coordination and operational efficiency, fostering a cohesive

and collaborative institutional environment.

File Description	Documents
Paste link for additional information	www.smphomescience.edu.in/doc/2019/stcouncil/2023.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established a range of committees to strengthen its decentralized working model. Committee conveners collaborate with members to facilitate decision-making and ensure the effective execution of tasks. College cells, such as the NSS, meticulously plan community service initiatives, while appointed in-charges oversee various extracurricular activities. The Placement Cell plays a pivotal role in securing diverse employment opportunities for students.

Administrative and academic functions are managed by committees responsible for areas such as scheduling, examinations, grievance resolution, internal complaints, library management, procurement, and discipline. Additionally, specialized clubs focusing on issues like diabetes, obesity, and environmental awareness conduct outreach programs to engage and educate students.

Each committee is dedicated to fostering holistic development and enhancing the overall college experience. Through strategic planning and coordination, these committees and cells ensure the smooth functioning of the institution, providing students with a comprehensive and enriching educational environment.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/AReport.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution promotes sustainability, health, and education through strategic initiatives and thoughtfully planned activities. Here is an overview of these efforts:

Foods and Nutrition Department: Organizes World Breastfeeding Week and National Nutrition Month to raise awareness about nursing and nutrition. Activities such as workshops, seminars, food demonstrations, and campaigns aim to encourage healthy dietary practices.

Department of Family Resource Management: Celebrate Tourism Week and Consumer Week with events on sustainable consumption, consumer rights, and financial literacy. These programs equip students and community members with essential life skills.

Department of Textiles and Apparel: Offers programs to enhance understanding of textiles and apparel, including garment construction, fabric design, and sustainability in fashion. It also celebrates National Handloom Day to honor traditional handlooms and their cultural importance.

Department of Human Development: Conducts outreach activities like visits to old-age homes, schools for children with special needs, and Anganwadis. Lectures, workshops, and celebrations such as World Disability Day and Human Rights Day highlight human development themes.

Administrative Efforts: Implements projects like LED light installations to reduce electricity consumption and campus cleanliness drives, demonstrating a commitment to sustainability.

These initiatives foster holistic growth, addressing health, education, and sustainability, benefitting both students and society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.smphomescience.edu.in/NewsLetter.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has established various committees and cells to ensure efficient leadership and management. Each group is tasked with specific responsibilities to support the institution's smooth functioning:

1. **Library Committee:** Oversees the development and maintenance of the library, including the acquisition of books, periodicals, and other resources.
2. **Prospectus Committee:** Prepares and distributes the college prospectus, detailing courses, admissions, fees, and institutional information.
3. **Anti-Ragging Committee:** Prevents and addresses incidents of harassment or ragging on campus, fostering a safe and supportive learning environment.
4. **Purchase Committee:** Manages the procurement process for departmental needs, ensuring transparency and efficiency in purchasing.
5. **Examination Committee:** Organizes examinations, schedules tests, coordinates invigilation, and ensures adherence to examination guidelines and standards.
6. **Admission Committee:** Assists with the admissions process, including setting criteria, conducting entrance exams (if required), and overseeing the selection process.
7. **Women's Cell:** Focuses on gender equality, women's safety, and well-being within the college community, offering resources and support to female students and staff.
8. **Internal Complaint Cell:** Handles complaints related to misconduct, harassment, or discrimination within the college.
9. **Grievance Redressal Cell:** Provides a platform for students and staff to voice concerns and seek resolution.
10. **Counseling Cell:** Offers academic, personal, and emotional counseling to students.

Faculty appointments adhere to guidelines established by the Gujarat government.

File Description	Documents
Paste link for additional information	http://www.smphomescience.edu.in/wcell.php
Link to Organogram of the Institution webpage	www.smphomescience.edu.in/doc/2019/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Charutar Vidya Mandal (CVM) and the College have established a structured assessment system for teaching staff. As part of this appraisal process, every faculty member is required to complete an evaluation form. These forms are submitted to the Mandal, where they are meticulously reviewed. Feedback is then communicated to the Principal, who informs staff members of any identified areas for improvement. This process fosters professional growth among teachers. For the management, this evaluation system serves as a motivational

tool to encourage excellence among the academic staff.

Additionally, members of the Sardar Patel University Area Teachers Association (SPUATA) benefit from a welfare fund, which provides financial support in emergencies such as disability or death. Faculty members also enjoy various benefits, including leave allowances and Leave Travel Concessions (LTC).

Both the Charutar Vidya Mandal and the University maintain health centers offering services to staff for a nominal fee. Housing is available for both teaching and support staff. Moreover, the institute organizes an annual "Joy of Giving" event to support staff. During this event, faculty and students contribute items that are distributed to support staff in a dedicated meeting, fostering a spirit of generosity and community within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Performance Index (API), as outlined by Sardar Patel University norms, serves as a valuable tool for self-evaluation, enabling job progression and professional development. The API is mandatory for all UGC faculty in colleges and universities, supporting their professional growth and enhancing their contributions to academia.

Section A: Overview and Educational Background

This section captures essential details, including your name, department, designation, educational qualifications, teaching experience, and any additional relevant information.

Section B:

CATEGORY I: Activities Related to Teaching, Learning, and Assessment This category focuses on teaching-related activities, encompassing information about courses taught, instructional strategies employed, teaching innovations, student feedback, and any curriculum modifications or enhancements undertaken.

CATEGORY II: Co-curricular, Extension, and Professional Development Activities This category emphasizes efforts in professional development, such as participation in training programs, workshops, and conferences relevant to your field of expertise. It also highlights involvement in co-curricular activities, such as organizing academic events, workshops, guest lectures, or student mentorship programs. Additionally, describe any extension activities or outreach initiatives undertaken during the evaluation period.

CATEGORY III: Scholarly and Research Activities This category focuses on academic and research contributions. Provide details of publications, including research articles, books, book chapters, or co-authored works completed during the evaluation period. Mention research projects undertaken, funding secured, and collaborations with other researchers or organizations. Highlight participation in seminars, symposiums, and presentations of research papers. Include scholarly contributions such as paper reviews for journals, editorial roles, or other significant academic engagements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a consistent practice of conducting both internal and external financial audits to ensure transparency and accountability in its financial operations. A comprehensive inventory of all audits—both internal and external—is compiled and uploaded annually, accompanied by a well-defined mechanism for addressing and resolving any audit objections that may arise.

The college employs robust auditing processes to meticulously examine income and expenditures from diverse sources, including grants provided by the University Grants Commission (UGC) and revenues generated through student fees. Internal audits are systematically conducted by the College's auditors under the governance of Charutar Vidya Mandal (CVM).

To ensure an unbiased evaluation, the institution collaborates with the reputed Chartered Accounting firm, Apaji Amin & Company LLP, which carries out regular external audits. These external audits serve as an independent assessment of the college's financial health, integrity, and compliance with legal and regulatory requirements.

Additionally, the institution's financial records are audited by the State Department of Higher Education, providing an added layer of oversight. Any discrepancies or errors identified during the auditing process are promptly addressed, with corrective actions implemented to prevent recurrence. This proactive approach reflects the college's commitment to continuous improvement in financial management practices, fostering a culture of accountability and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The administration of financial resources within this Grant-in-Aid Institute is systematic and well-structured, ensuring efficient and transparent utilization of funds. Annual budgets are meticulously prepared for various departments based on their specific needs and are closely monitored by the Principal.

The funds are utilized effectively through several mechanisms:

- Departments are required to operate within their allocated budgets, promoting financial discipline and accountability.
- Major financial decisions, including acquisitions, are made collaboratively by the Principal and the management team to ensure alignment with institutional priorities.
- Vendor rate contracts approved by the Trust provide a standardized framework for procurement. For purchases such as equipment and furniture, a transparent process is followed, including obtaining three competitive

quotations from vendors. This process is overseen by the Secretary of CVM and the college's purchase committee, which includes the Principal, three faculty members, and the head clerk.

- Funds secured from external agencies are allocated for research activities, particularly for acquiring essential equipment.
- Annual financial audits are conducted rigorously. Internal audits are performed by CVM auditors, while external evaluations are carried out by the reputed Chartered Accountant firm, Apaji Amin & Company LLP.
- Additionally, the accounts undergo a thorough review by the State Government's Department of Higher Education, ensuring compliance with regulatory standards and fostering transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing the institute's academic and administrative quality through a variety of strategic initiatives.

One key responsibility includes the Annual Quality Assurance Report (AQR) and regular submission of institutional data to national frameworks such as the Gujarat State Institutional Rating Framework (GSIRF), National Institutional Ranking Framework (NIRF), and All India Survey on Higher Education (AISHE). The IQAC also facilitated the application for autonomous status and developed proposals for PM-USHA and RUSA Institutional Development Plans, aiming to secure resources for institutional advancement.

To foster professional growth, the IQAC organizes Faculty Development Programs (FDPs), seminars, and workshops, benefiting both faculty and students. Faculty contributions are

assessed through Academic Performance Indicators (API) to identify areas for improvement and recognize excellence. Structured documentation is emphasized through practices like maintaining teachers' diaries and preparing detailed teaching modules.

The IQAC ensures transparency in operations by coordinating and displaying class timetables and helps new students transition smoothly through a comprehensive Student Induction Program (SIP).

These initiatives reflect IQAC's unwavering commitment to continuous improvement, ensuring high standards in academics, faculty development, organizational planning, and student support services.

File Description	Documents
Paste link for additional information	www.smphomescience.edu.in/doc/2019/sip23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process at our educational institute has undergone significant transformation to address the challenges of the pandemic and post-pandemic era, ensuring continuity and quality education. Key initiatives include:

1. **Adaptation to Blended Learning:** A flexible approach combining online and offline methods was implemented, enabling uninterrupted learning despite logistical constraints.
2. **Utilization of Online Platforms:** Platforms like Google Classroom, Zoom, and Microsoft Teams were extensively used for lectures, discussions, and collaborative activities, enhancing accessibility and engagement for students across various settings.
3. **Integration of Multimedia Tools:** Teachers incorporated interactive multimedia tools such as group projects, digital assignments, presentations, and online quizzes, fostering student engagement and improving comprehension

and retention.

4. **Virtual Guest Lectures, Seminars, and Workshops:** The institute continued to offer diverse learning opportunities by organizing guest lectures, seminars, and workshops online, ensuring students gained valuable insights from industry experts and academic scholars.
5. **Placement Activities:** The Placement Cell adapted effectively by conducting online interviews for final-year students, maintaining access to career opportunities and recruitment despite restrictions on in-person interactions.

These proactive measures highlight the institute's commitment to maintaining educational quality, leveraging technology to innovate teaching practices, and supporting students' academic and professional growth in challenging circumstances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization involve challenging societal stereotypes and biases to create a just, equal environment. As a pioneer girls' college in the Charutar region, especially catering to rural students, the institution promotes financial independence and self-reliance. Courses like entrepreneurship, interpersonal skills, and upgraded syllabi in fields such as Foods and Nutrition, Family Resource Management, Human Development, and Textile and Clothing have been tailored to empower students. The adoption of the NEP 2020 further strengthens prospects for specialization and career growth.

Co-curricular activities such as self-defense training, anti-ragging programs, cybercrime awareness, thalassemia health camps, and sports aim to equip students to overcome gender biases and societal challenges confidently.

Facilities for Women:

- **Safety and Security:** Managed by Charutar Vidya Mandal, the institution provides 24-hour security, and surveillance via cameras, and emergency helplines. Regular lectures educate students on addressing potential threats.
- **Counseling:** A dedicated counselor addresses psychological, financial, academic, and transition issues for first-year students. Faculty mentors provide group and personal counseling to batches of 25 students.

- **Common Room:** A well-equipped common room with a changing area offers students space for relaxation and discussions.
- **Day Care Center:** The on-campus daycare serves faculty, students, and the community, offering childcare and a learning lab for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smphomescience.edu.in/StudentsRoom.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college adopts a centralized solid waste management system to ensure proper disposal and sustainability. Non-biodegradable waste is collected in designated municipal dustbins, while campus-wide wet and dry waste segregation is facilitated through labeled containers and an E-bin system. Liquid waste from bathrooms and laboratories is efficiently managed through the municipal waste removal system.

As the college does not generate biomedical waste, waste management primarily focuses on general, liquid, and electronic waste. Operated under the Charutar Vidya Mandal Institution, the college follows a centralized procedure for E-waste disposal. Items are collected periodically, and designated office personnel handle the collection and proper disposal of electronic waste.

Rainwater is harvested and utilized for chemistry experiments, promoting water conservation practices. While the college does not have a water recycling system, steps are taken to neutralize contaminants from laboratory processes before safely discharging them into the sink.

This systematic approach to waste management reflects the institution's commitment to environmental responsibility, aligning with sustainable practices and fostering a clean and eco-friendly campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,

B. Any 3 of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment, promoting education, economic upliftment for girls, and communal harmony. Through NSS and the Eco Club, activities increase environmental and ethical awareness in both the college and surrounding villages. The college's MOU with B&B Polytechnic focuses on garden waste management.

Students are sensitized to cultural, regional, linguistic, and socioeconomic diversity through events like the Youth Festival, sports activities, Khel-Mahakumbh, Constitution Day, and Voter's Day celebrations, teaching tolerance and harmony. The Gender Equality Policy ensures equal opportunities for all, while policies for differently-abled individuals promote a barrier-free, inclusive environment.

Curriculum revisions emphasize human rights, peace, tolerance, environmental awareness, and ethics. In 2023-24, the college organized diverse activities, starting with a Sanskrit Shloka Gaan Competition on July 25, 2023. National Handloom Day on August 8 featured exhibitions and fashion shows. Cultural celebrations included Rakshabandhan, Janmashtami, and Ganesh Chaturthi. Events like solo and group dance, Indian Group Song Singing, and Folk Dance Competitions highlighted student talent.

Key academic activities included the Gujarat Sanskrit Exam and creative competitions like Rangoli, Poster Making, and Script Writing. The year culminated in vibrant celebrations of Sharad Utsav and Vasant Panchami. These initiatives reflect the college's commitment to holistic student development, cultural heritage, and academic excellence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution fosters awareness among students, faculty, and staff about values, rights, and responsibilities through various initiatives. Consumer Day and Week celebrations feature talks by eminent personalities to educate students about their rights. Environmental Studies and Disaster Management are part of the First-Year curriculum, complemented by Eco Club-led tree plantation drives. The Foods and Nutrition Department observes World Breastfeeding Week and National Nutrition Month, promoting societal nutrition awareness. Lectures on voting rights and oath ceremonies emphasize civic responsibilities.

In the 2023-24 academic year, numerous activities engaged students. On July 12, 2023, Yoga Day promoted wellness for First-Year students, followed by sessions on Women's Safety and Rights (July 13) and Human Values (July 15). An Elocution Competition on climate challenges (July 19) allowed students to voice environmental concerns, while a Drawing Competition highlighted themes like "Unity in Diversity" and "Cleanliness."

Second-year students participated in an Elocution Competition on safeguarding women's health and rights (July 26). Anti-Ragging Day (August 11) featured the film "Table No. 21," and Independence Day (August 15) was celebrated with patriotic fervor.

Consumer Week included role-play activities (December 15) and a seminar titled 'CHETNA' (December 27). A March 15, 2024 seminar on "Fair and Responsible AI for Consumers" addressed ethical AI

implications, showcasing the institution's commitment to holistic education and societal awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively organizes year-round activities to celebrate national and international commemorative days, fostering awareness and instilling values among students.

Independence Day (15th August) and Republic Day (26th January) are celebrated with enthusiasm, featuring activities such as patriotic song competitions, poster and rangoli making, and

lectures on themes like Kargil Vijay Diwas to honor the sacrifices of freedom fighters and soldiers. Mahatma Gandhi's legacy is also commemorated through special events. Women's Day celebrates the achievements of women who have defied gender biases and made significant societal contributions. Distinguished personalities are invited as chief guests for the Annual Day and Women's Day (8th March) prize distribution ceremonies.

The Foods and Nutrition Department observes World Breastfeeding Week and National Nutrition Month, organizing awareness programs on health and nutrition. The Family Resource Department celebrates Consumer Week to educate students and the community about consumer rights and Tourism Week to highlight the importance and potential of the tourism sector.

Additionally, the college marks World Disability Day, Guru Purnima, Teachers' Day, International Youth Day, and Anti-Ragging Day, among others. These celebrations aim to educate, inspire, and promote cultural, social, and global awareness, fostering a well-rounded and socially responsible student community.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Scholarships to Needy Students Facing Gender Bias

Objective: This practice aims to address gender inequality by

providing financial aid to female students facing societal barriers like illiteracy, financial constraints, and negative parental attitudes.

Context: Challenges include higher dowry demands, prioritization of women's virginity, and limited autonomy. Scholarships make higher education accessible, while transparency is ensured through a dedicated bank account.

The Practice: Students express financial need during admission counseling. Approved applications are funded by donations from faculty and staff. Regular attendance and participation in extracurriculars are encouraged, with students motivated to give back post-graduation.

Evidence of Success: In 2020-21, ₹48,330 was disbursed; in 2021-22, ₹54,440. This practice has inspired other students and promoted higher education among financially unstable girls.

Challenges: Genuinely identifying deserving students remains a challenge.

2. Knowledge Enrichment Programs

Objective: Knowledge enrichment programs enhance students' academic and personal growth, promoting skills like communication, leadership, and teamwork. These activities include sports, clubs, and volunteering, preparing students for future careers.

Practice: The college organizes activities under various categories: Diabetes Club, Eco Club, Theatre, Music, Sports, NSS, and NCC. Events include debates, poster competitions, tree plantations, and workshops on professional skills.

Evidence of Success: Students excel in competitions, Youth Festivals, and Khel Mahakumbh. Talks on AI ethics and gender equity enrich learning.

Challenges: Low participation due to rural commute issues and societal pressures.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fostering social responsibility is a cornerstone of our institution's mission. Higher Education Institutions (HEIs) are critical in driving India's socioeconomic development through active community engagement. Acknowledging this, the University Grants Commission (UGC) has emphasized the significance of social responsibility and launched initiatives like Unnat Bharat Abhiyan to strengthen the connection between HEIs and local communities.

In alignment with this vision, the college has introduced a rural and urban development course, equipping students with a deeper understanding of India's rural realities and government initiatives. As part of its commitment, the college has adopted five villages under the Unnat Bharat Abhiyan program to bridge the gap between academia and rural communities.

The college has addressed critical challenges through detailed surveys and targeted interventions, including malnutrition and economic empowerment. Initiatives such as promoting millet consumption, organizing skill development workshops in crafts and entrepreneurship, and fostering sustainable practices have significantly improved the quality of life in these villages. At the same time, these efforts have enriched students' learning experiences, blending theoretical knowledge with practical application.

The college's impactful contributions have earned it recognition as a leading participant in Unnat Bharat Abhiyan, reflecting its dedication to creating meaningful societal change while shaping socially responsible graduates.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Short-term training program for the administrative staff.
- Open House.
- Introducing a range of skill enhancement certificate courses aligned with the objectives of the National Education Policy (NEP).
- Promoting a dynamic and engaging research culture within the institute.
- National Seminars and Workshops.
- National Level Faculty Development Program.