

PEER TEAM REPORT
ON
INSTITUTIONAL
RE-ACCREDITATION OF

S.M.Patel College of Home Science

Peer Team Visit on

7th July 2014

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Knowledge Consortium of Gujarat

Near LD College of Engineering, Opp.PRL, Ahmedabad-380015 Gujarat, India

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PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
NAME OF COLLEGE

Section -I. GENERAL	Information
1.1 Name & Address of the Institution	S.M.Patel College of Home Science Mota Bazar Vallabh Vidyanagar Pin: 388120 Gujarat
1.2 Year of Establishment	1971
1.3 Current Academic Activities at the Institution (Numbers): Faculties: Departments: Programmes/Courses offered Permanent Faculty Members: Students:	B.Sc. (Home . Sci.), B.Sc. (Vocational) 01 04 U.G Level 15 + 02 Part Time 379
1.4 Three major features in the institutional context (As received by the Peer Team)	<ul style="list-style-type: none"> • A trust owned education college,with 2(f) and 12(B) • Home Science college imparting education for girl students. • The campus has good academic environment.
1.5 Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	7 th July 2014
1.6 Composition of the Peer Team which undertake the on-site visit Chairperson Member Coordinator Member KCG Director	 Dr. S. B. Solanki, Principal, Gujarat Arts & Commerce Colleg.e, Ahmedabad Dr. Khushman Dholawala SHETH P.T. MAHILA COLLEGE OF ARTS & HOME SCIENCE Vanita Vishrasm, Athwagate Surat - 395 001 Dr. P.R. Chauhan Govt. Arts & Comm. College, Paddhari. Dist. Rajkot. Dr.N.T.Chotaliya

Section –II. CRITERION WISE ANALYSIS		OBSERVATION
2.1	Curricular Aspects:	<ul style="list-style-type: none"> The affiliating university designs and develop the curriculum. The college has played significant role to educate girls.
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> The faculty members of the college play an active role for the formation of new curriculum.
2.1.2	Academic flexibility	<ul style="list-style-type: none"> The college has only Home Science Programme. Limited elective options are available Distance Education is provided.
2.1.3	Feedback on curriculum	<ul style="list-style-type: none"> The institution has initiated systematic feedback mechanism.
2.1.4	Curriculum updates	<ul style="list-style-type: none"> The college follows the University syllabus. The revision of syllabus is done through BOS of University
2.1.5	Best practices in Curricular Aspects (if any)	<ul style="list-style-type: none"> The faculty members participate in curriculum design.
2.2	Teaching, Learning and Evaluation:	
2.2.1	Admission process and student profile	<ul style="list-style-type: none"> Admission process by merit at the qualifying examination.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> The college maintains equality and equity while teaching-learning practices.
2.2.3	Teaching Learning Process	<ul style="list-style-type: none"> Mainly lecture with practical method. College follows University academic calendar. College has initiated audio-visual aids.
2.2.4	Teacher Quality	<ul style="list-style-type: none"> Teacher's recruitment as per Government rules. Four faculty members are Ph.D. All teacher educators have attended seminars and international conferences.
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> The college follows university evaluation method. Systematic computerized internal assessment system. Mechanism to addressee student grievances.

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2.2.6	Best Practices in Teaching Learning and Evaluation (if any)	<ul style="list-style-type: none"> • Syllabus, model question papers available on college web site and in the library
2.3	Research Consultancy & Extension	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> • College grants duty leave for seminar and workshops. • Travel fare is provided for research activity. • Specific budget for research under CPE.
2.3.2	Research and Publication	<ul style="list-style-type: none"> • Some number of publications by faculty members. • Two teachers are recognized as research guides. • UGC and other agency supported research projects may be encouraged more.
2.3.3	Consultancy	<ul style="list-style-type: none"> • The college has yet to start paid consultancy services.
2.3.4	Extension Activities	<ul style="list-style-type: none"> • Good extension activities. • Inter institutional relations with local organizations.
2.3.5	Collaborations	<ul style="list-style-type: none"> • No significant collaborative activity
2.3.6	Best practices in Research Consultancy and Extension (if any)	<ul style="list-style-type: none"> • Involvement of teachers in the government projects.
2.4	Infrastructure and Learning Resources	
2.4.1	Physical facilities for learning	<ul style="list-style-type: none"> • Necessary infrastructure facility. • Shared sports facilities available. • Laboratory facilities available.
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> • Basic amenities for students are made available. • College takes care for maintenance.
2.4.3	Library as Learning resource	<ul style="list-style-type: none"> • 11206 text books; 8667 reference books, 19 periodicals. • Library has advisor committee. • Library is computerised.
2.4.4	ICT as Learning resource	<ul style="list-style-type: none"> • Computer center with 100 computers. • The institution bears the expenses of outsource faculty facilitation for computer training.
2.4.5	Other facility	<ul style="list-style-type: none"> • Possibility to enhance basic facilities exists.
2.4.6	Best practices in Infrastructure and	<ul style="list-style-type: none"> • The institution is in the heart of city

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	Learning Resources (if any)	and it facilitates security 24*7. <ul style="list-style-type: none"> • It has well maintained building.
2.5	Student Support and Progression	
2.5.1	Student progression	<ul style="list-style-type: none"> • Academic performance is satisfactory.
2.5.2	Student support	<ul style="list-style-type: none"> • Government provides scholarship to all eligible students. • Possibility of more value added courses exists.
2.5.3	Student activities	<ul style="list-style-type: none"> • The college student council. • Students publish wall paper on various subjects.
2.5.4	Best practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • The college conducts education tour.
2.6	Governance and Leadership	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • Cordial relationship among Principal, Staff and students. • Principal looks after day to day work.
2.6.2	Organizational Arrangements	<ul style="list-style-type: none"> • Decentralized and participative Management. • Effective informal arrangements of committees.
2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> • Participative decision making and implementation. • Strategic action plan for future development.
2.6.4	Human Resources Management	<ul style="list-style-type: none"> • Duty leave and financial incentives to attend seminar and workshop. • Staff recruitment as per government rules.
2.6.5	Financial management and Resource Mobilization	<ul style="list-style-type: none"> • Regular audit system. • Adequate funds to meet day to day expenses. • The institution receives financial aid from GOs and NGO's for conducting Environmental Awareness Programmes.
2.6.6	Best practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> • Financial incentives to teachers to attend seminar and conferences.
2.7	Innovative Practices	

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2.7.1	Internal Quality Assurance System	<ul style="list-style-type: none"> Established IQAC and Placement Cell. Value addition in teaching learning quality is visible.
2.7.2	Inclusive practices	<ul style="list-style-type: none"> Facilitates education to the poor and rural working group. All the students participate in all the activities of the institution equally.
2.7.3	Stakeholder Relationship	<ul style="list-style-type: none"> The institution has linkages with ICDS, Amul, SEWA, Community Radio Centre etc. The alumni association was founded in 1988-89. The alumni members give feedback of teaching learning practices of the institution.

Section –III. OVERALL ANALYSIS		Report
3.1	Institutional Strengths	<ul style="list-style-type: none"> The institution has good academic and administrative infrastructure facilities. Good pass percentage and satisfactory results. Dedicated faculty members. Congenial and safe atmosphere.
3.2	Institutional Weakness	<ul style="list-style-type: none"> The institution needs to introduce more value added courses. Communication skills in English among students need to be enhanced. More courses on P.G. Level to be added.
3.3	Institutional Opportunities	<ul style="list-style-type: none"> The institution has scope for need based career oriented courses for students. Scope for making the teaching learning process more interesting by enforcing ICT use. Better opportunities for focusing outreach extension activities.
3.4	Institutional Challenges	<ul style="list-style-type: none"> Further promotion of student support system. Collaboration and linkages with other academic institutions. Placement with better prospects.

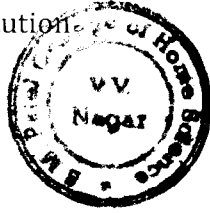
Section -IV.

Recommendations for Quality Enhancement of the Institution

- Introduce courses in innovative areas.
- Establish collaborative linkages with other institutes for teaching and research.
- Introduce skill development programme.
- Innovation in teaching learning process with ICT aids.
- Sports ground should be facilitated for individual games.
- More subjects should be introduced in UG and PG level.
- Skill based certificate courses should be started.

I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution



Rehman

Signatures of the Peer Team Members:

S.B. Solanki
Dr.S.B.Solanki
Chairperson
7 July 2014

Khushman Dholawala
Dr. KhushmanDholawala
Member Coordinator

P.R. Chauhan
Dr. P.R. Chauhan
Member
7/7/14

Place: Vallabhadri Nagar

Date: 7th July 2014